



## **New Delaval Primary School**

### **Pupil Premium Grant 2017-2018**

**Current number of eligible pupils:** 112

**Pupil Premium Grant:** £148,120

#### **Main barriers to educational achievement:**

- Significant gap in pupil attainment on entry to school when comparing Pupil Premium pupils and those not in that group
- Readiness for 'successful learning' on entry to school – many children need support to develop active learning and independence skills when starting school
- Significant numbers of pupils have difficulties with speech and early language delay and this has an impact upon progress across the curriculum
- Some pupils lack aspiration and engagement which can affect their ability to concentrate upon a task or maintain concentration when learning
- Attendance of pupils requires close monitoring to ensure that children are in school whenever possible, accessing all learning opportunities. The school has close links with the Education Welfare Officer (EWO).
- A number of families receive support from the Parent Support (Place 2 be) where there may be contextual factors that can impact upon attendance, learning, behaviour and welfare of pupils
- The need to engage all parents in supporting their children and the school so that all pupils are able to access every opportunity provided
- Lack of take up of additional educational / extra- curricular opportunities by a significant number of families

## **How the Pupil Premium Funding will be spent (2017 - 2018 academic year)**

At NDPS our priorities in 2017 – 2018 will be to address the social and emotional needs of the pupils so that attainment and progress in Maths and Literacy for all continues to improve to be more in line with both the national figure and those non - eligible pupils in NDPS. We will do this by improving adult/child learning ratios as well as the quality and variety of all learning and teaching opportunities. This is in addition to enriching the opportunities on offer to all pupils to enable them to develop confidence, motivation and the skills to foster a strong commitment to learning.

Another key aim this year will be to continue to encourage parental involvement in the education of pupils.

### **Below is a list of actions to be employed to help diminish the difference between groups:**

- Enhanced staffing to provide intervention with individual children and small groups of pupils. This will include:
- Additional staffing at KS2 to improve adult pupil ratios in literacy and numeracy. (1.0)
- Additional members of staff at EYFS (Pre-school to Rec) to boost early literacy and numeracy skills in preparation for entry to KS1.
- Teachers (0.6) and Learning Assistant (1x FTE) deployed to provide phonics intervention so that pupils are able to apply their phonic knowledge when reading and writing.
- Place2be charity employed to work with parents and pupils in order to continue to improve learning, welfare and attendance through support for emotional well- being.
- Staff training in the Thrive Approach to ensure an emotionally positive environment where pupils develop the skills and well- being to be able to access learning.
- Curriculum enhancement and enrichment opportunities and subsidised educational visits including residential visits at Year 4, Year 5 and Year 6. This will be provided through a variety of visits and visitors to the school that will reflect a range of curriculum areas and enhance learning opportunities for the pupils in all year groups.
- Software / Resources to support in class and small group learning.
- Implementation of 1:1 reading system, ensuring progress in reading is rapid and sustained.
- Work with Sustrans on cycling project across school to build resilience, motivation and encourage healthy lifestyles
- Provision of extra -curricular opportunities to further engage pupils in activities that develop physical and personal skills
- Increased SENDCo (Special Needs Coordinator) release time to implement Intervention for pupils and provide additional teaching and training so that all pupils are able to achieve successfully

- Development of an Arts rich environment where pupils have drama, art and music opportunities with an experienced staff to develop Spoken Language and experience of Performing Arts
- Breakfast Club to encourage prompt attendance and homework support.
  - Mastery classes at KS2 in Maths and English.
  - 1:1 Tuition for target pupils.

**How we will measure the impact of the Pupil Premium Grant:**

- The attainment gap between pupils receiving the Pupil Premium Grant and the non - Pupil Premium group will close by the time they leave Year Six in reading, writing and maths. We aim for the gap in attainment to reduce in each year group, as a result of accelerated progress through timely intervention.
- Pupils are engaged and demonstrate 'successful learning' skills in all aspects of the curriculum
- Pupils demonstrate higher level thinking skills in independent learning

Pupil Premium Strategy Review: 10th October 2017