



Resilience Empathy Self-Awareness Positivity Excellence Communication Teamwork

KS2 Reading- Guide for parents.

At New Delaval, children will learn to read with confidence, fluency and understanding, providing them with the skills required to achieve a lifetime of enjoyment through reading. Children read in school independently, with peers and as a shared class session. They listen to adults and other children read, taking part in shared reading and discussions with their class.

During Shared Reading (also known as ERIC reading) children are taught key comprehension skills using the **ERIC approach**:

Explain- Explain preferences, thoughts and opinions about a text. Identify/explain how information/narrative content is related and contributes to the meaning as a whole. Identify/explain how meaning is enhanced through choice of words and phrases. Make comparisons within the text.

Retrieve- Retrieve and record key information/details from fiction and non-fiction texts.

Interpret- Make and justify interpretations about characters and events using evidence from the text. Predict what might happen from the details given and implied in a text.

Choice- Discuss authorial choices within the text and the impact on the reader.

Reading books

Year 3/4- Children are assessed regularly through Accelerated Reader and move onto the next book band when their fluency and comprehension show that they are ready.

Year 5/6- Children are assessed regularly through Reading Plus. They have free choice on their reading books, but this is monitored by staff.

How you can help your child with reading at home:

Daily reading practise will help develop children's decoding and comprehension skills although it is not expected that they will read a whole book every night. Children may only read 3 or 4 pages of their book but will spend longer discussing their understanding of what they have read in order to progress in developing their comprehension skills.

We would encourage children to read a variety of texts on a regular basis, even taking the opportunities to note and read texts in their environment such as road signs, leaflets,



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information posters, newspapers etc. Please feel free to share these reading experiences in their home reading record and encourage them to share their opinions about the texts they have read. Year 5/6 children can also access Reading Plus at home.

TOP TIPS FOR READING WITH YOUR CHILD

1) CHOOSE A QUIET TIME

Set aside a quiet time with no distractions. 10 to 15 minutes is usually long enough.

2) MAKE READING ENJOYABLE

Make reading an enjoyable experience. Sit with your child, somewhere cosy and comfortable. Try not to pressurise if he or she is reluctant. If your child loses interest then do something else.

3) MAINTAIN THE FLOW

If your child mispronounces a word do not interrupt immediately. Allow your child to self-correct using their phonics skills. You can always discuss mispronounced words at the end of your reading time.

4) SUCCESS IS THE KEY

Until your child has built up his or her confidence, it is better to keep to easier books. Struggling with a book with many unknown words is pointless because the flow is lost, the text cannot be understood, and children can easily become reluctant readers.

5) VISIT THE LIBRARY

Encourage your child to use the public library regularly.

6) REGULAR PRACTICE

Try to read with your child every day. Little and often is best.

7) COMMUNICATE WITH THE SCHOOL

Your child has a reading record book. Try to communicate regularly with positive comments and any concerns. Your child will then know that you are interested in their progress and that you value reading. We would love to hear the children's opinions of the texts they read and their progress.



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8) TALK ABOUT THE BOOKS

There is more to being a good reader than just being able to read the words accurately. Being able to understand what has been read is just as important. Always talk to your child about the book; about the pictures, the characters, how they think the story will end, and their favourite part. You will then be able to see how well they have understood and you will help them to develop good comprehension skills.

9) VARIETY IS IMPORTANT

Remember that children need to experience a variety of reading materials e.g. picture books, hardbacks, comics, magazines, poems, recipes, instructions and information books.

Here are some question stems, in the ERIC style we use in school, which you can use to question your child when reading together at home.

Explain:

- Which word tells you that....?
- Find one word in the text which means.....
- Find and highlight the word that is closest in meaning to.....
- Find a word or phrase which shows/suggests that.....

Retrieve:

- How did...?
- How often...?
- Who had...?
- What happened to...?
- What does.... do?
- What can you learn from from this section?
- Give one example of.....

Interpret:

- Find and copy a group of words which show that...
- How do these words make the reader feel? How does this paragraph suggest this?
- What impression of do you get from these paragraphs?
- What voice might these characters use?
- What was thinking when.....



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- Who is telling the story?
- From the cover what do you think this text is going to be about?

Choice:

- Why is the text arranged in this way?
- What structures has the author used?
- What is the purpose of this text?
- What is the author's point of view?
- How does the author engage the reader here?
- Which section was the most interesting/exciting part?

If you have any questions about your child's reading, please contact your class teacher or Mrs Sawyer.