



New Delaval Primary School

Pupil Premium Grant 2019-2020

Current number of eligible pupils: 109

Pupil Premium Grant: £143,800

Main barriers to educational achievement:

- Significant gap in pupil attainment on entry to school when comparing Pupil Premium pupils and those not in that group
- Readiness for 'successful learning' on entry to school – many children need support to develop active learning and independence skills when starting school
- Significant numbers of pupils have difficulties with speech and early language delay and this has an impact upon progress across the curriculum
- Some pupils lack aspiration and engagement which can affect their ability to concentrate upon a task or maintain concentration when learning
- Attendance of pupils requires close monitoring to ensure that children are in school whenever possible, accessing all learning opportunities. The school has close links with the Education Welfare Officer (EWO).
- A number of families receive support from Marie our in school counsellor where there may be contextual factors that can impact upon attendance, learning, behaviour and welfare of pupils.
- The need to engage all parents in supporting their children and the school so that all pupils are able to access every opportunity provided.
- Lack of take up of additional educational / extra- curricular opportunities by a significant number of families.

How the Pupil Premium Funding will be spent (2019 - 2020 academic year)

At NDPS our priorities in 2019 – 2020 will be to address the social and emotional needs of the pupils so that attainment and progress in Maths and Literacy for all continues to improve to be more in line with both the national figure and those non - eligible pupils in NDPS. We will do this by improving adult/child learning ratios as well as the quality and variety of all learning and teaching opportunities. This is in addition to enriching the opportunities on offer to all pupils to enable them to develop confidence, motivation and the skills to foster a strong commitment to learning.

Another key aim this year will be to continue to encourage parental involvement in the education of pupils.

Below is a list of actions to be employed to help diminish the difference between groups:

- Enhanced staffing to provide intervention with individual children and small groups of pupils. This will include:
 - Additional members of staff at EYFS (Pre-school to Rec) to boost early literacy and numeracy skills in preparation for entry to KS1.
 - School Counsellor employed to work with parents and pupils in order to continue to improve learning, welfare and attendance through support for emotional well- being.
 - Curriculum enhancement and enrichment opportunities and subsidised educational visits including residential visits at Year 4, Year 5 and Year 6. This will be provided through a variety of visits and visitors to the school that will reflect a range of curriculum areas and enhance learning opportunities for the pupils in all year groups.
 - Software / Resources to support in class and small group learning.
 - Implementation of 1:1 reading system, ensuring progress in reading is rapid and sustained.
 - Work with Cycle Generation on cycling project across school to build resilience, motivation and encourage healthy lifestyles
 - Provision of extra -curricular opportunities to further engage pupils in activities that develop physical and personal skills
 - Development of an Arts rich environment where pupils have drama, art and music opportunities with an experienced staff to develop Spoken Language and experience of Performing Arts.
 - Mastery classes at KS2 in Maths and English.
 - 1:1 Tuition for target pupils.
 - Accelerated Reader – Purchase of the programme, staff training and resources to improve reading.
 - Family Reading club – purchase of books and resources.
 - Work with Seven stories. (CLPE project)

How we will measure the impact of the Pupil Premium Grant:

- The attainment difference between pupils receiving the Pupil Premium Grant and the non - Pupil Premium group will close by the time they leave Year Six in reading, writing and maths. We aim for the gap in attainment to reduce in each year group, as a result of accelerated progress through timely intervention.
- Pupils are engaged and demonstrate 'successful learning' skills in all aspects of the curriculum
- Pupils demonstrate higher level thinking skills in independent learning

Pupil Premium Strategy Review: 21st November 2020