

Maths

This term, Year 4 pupils will be developing their mathematical knowledge and confidence through the White Rose Maths curriculum. We will focus on building strong number skills, improving fluency with calculations and encouraging children to explain and justify their mathematical thinking. Throughout the term, children will explore place value within 10,000, develop efficient written methods for addition and subtraction.

A significant focus will be placed on learning and recalling times tables facts, which are essential for success across many areas of mathematics.

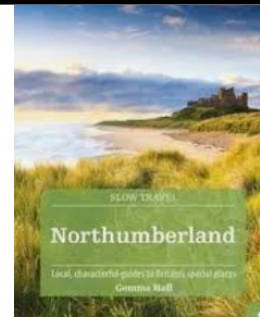
In addition to our main topics, the class will be preparing for and completing the Year 4 Multiplication Tables Check (MTC). This is an online assessment designed to test the rapid recall of times tables up to 12 x 12. To support this, we will be incorporating regular practice sessions, games, and challenges to build fluency and confidence. Developing strong multiplication skills is essential, not only for success in the check, but also as a foundation for many other areas of maths.

Music

In Music, children will explore **musical structures** through listening, appraising, and performing. They will develop their singing skills and learn and perform songs, including **Harvest songs**, while building confidence in making and responding to music.

Welcome to the Autumn Term!

Y4PM



Science

Year 4 children will explore the **states of matter**, comparing solids, liquids and gases and investigating their different properties. They will observe how materials can change state through processes such as melting, freezing and evaporation.

Geography

In Geography, Northumberland's coastline will be our focus as children explore how coasts are formed and changed by erosion, weathering, and human activity. They will investigate coastal features and consider how changes to the coastline affect people and the environment.

Computing

In ICT, children will develop their **coding skills**, learn how to create, and debug simple programs. They will use sequences, commands, and logical thinking to solve problems and develop their confidence in programming.

French

In French, children will develop their knowledge of **numbers and telling the time**, learning to use key vocabulary and phrases in everyday conversations. They will practice speaking, listening, and responding with increasing confidence.

Religious Education

RE, children will explore what Christians mean by the **Trinity** – God the Father, God the Son, and God the Holy Spirit – and why the Trinity is important to Christian beliefs and worship.

Physical Education

NUF PE

Commando Joes

Basket Ball skills

All children must have their PE kit in school every Thursday and Friday please.

Character Education

Character education will be delivered throughout all lessons, as well as through our weekly assemblies, and is an important part of our school ethos. It underpins our commitment to developing well-rounded, respectful and responsible young people who are prepared to make a positive contribution to their school and wider

English

This term in English, Year 4 will become **young journalists**, investigating the mysterious disappearance of the children from Dull-on-Sea. Using our literacy text, children will create **eye-witness accounts** and write their own exciting newspaper reports, developing their vocabulary, grammar, and writing skills along the way.

Alongside this, pupils will continue to develop their reading skills during our ERIC sessions, where they will explore a variety of fiction and non-fiction texts.

These sessions will help to build comprehension, vocabulary, and a love of reading. In addition, pupils will take part in daily SPaG (Spelling, Punctuation and Grammar) sessions each morning to reinforce key skills and support their writing development.

Homework Children will be set homework every Monday on our 360 platform which will help consolidate learning and completed by the following Friday.

Personal Social Health

Citizenship Education

In PSHE, children will explore **why we have rules**, how rules help to keep us safe and treat others fairly, and the importance of making responsible choices in our wider community. Using Lucinda & Godfrey, they will consider how rules guide our behaviour and help everyone to live well together.