

YEAR 6 Spring NEWSLETTER 2025

Happy New Year and welcome back to the spring term! I hope everyone enjoyed their Christmas break and are ready for the challenges and exciting learning opportunities this term. I look forward to continuing to building positive relationships with you all and supporting your children to reach new goals. This term brings two exciting new topics, which children will be studying – firstly, “Ancient China” will be our focus and after that, we will begin exploring our “Raging Rivers” topic.

In our ‘Ancient China,’ topic, children will learn:

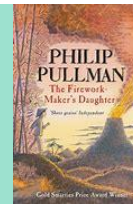
- How primary sources have recorded this period in history.
- What their greatest achievements were and how they impact on modern life.
- Understanding more about their culture and social hierarchy and similarities within the modern world.



In our ‘Raging Rivers,’ topic, children will consider...

- Other examples of physical geography.
- How rivers were formed through physical geography.
- The impact rivers have on human geography.
- Famous rivers around our world.

One of our class texts this term will be ‘**The Firework-Maker’s Daughter,**’ by Philip Pullman. This book is full of adventure and an exciting read. It captures lots of the Chinese culture and supports our topic on Ancient China. After the half-term, we will be reading *The Secret Lake* by Karen Inglis.



Other curriculum learning in Yr6:

- Daily Basic skills sessions
- Cricket delivered by Northumberland Cricket (Spring 2).
- English genres such as information texts, poetry and narratives.
- SATs Club and preparation.
- Daily ERIC questions
- Chances to work on Reading Plus, TTRS and Athletics.
- Computing: Online safety and 3D modelling.
- RE: Hinduism – *Why do Hindus try to be good?*

Our science topics this term will be ‘Light’ and ‘Living Things and their Habitats.’



Organisation: PE will be on a **Monday** morning and **Thursday** afternoon. These will be delivered by Mr Hutton and Connor from NUF. PE kits must come into school on a **Monday** and be taken home and washed over the weekend.

Spellings lists will be handed out for children to practise at home. Please encourage this as much as possible. There will be a focused session every week for children to further explore spelling patterns within these lists. Homework will be distributed on a **Friday** and will vary between paper handouts, TTRS, Athletics and work set on Google Classroom. Please ensure homework is returned on a **Wednesday** to avoid missing break. There is an opportunity to complete homework during break times if necessary. Children will receive a home reading book, which they must bring to school every day. Children must have 3 signed comments in their home reading book a week.