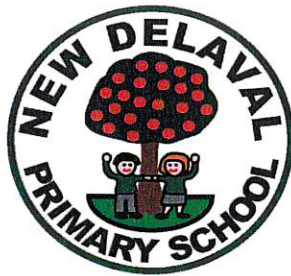


New Delaval Primary School

Pupil Premium Policy

Date reviewed	September 2020
Next review date	September 2021
Signed	
Title	



PUPIL PREMIUM AT NEW DELAVAL PRIMARY SCHOOL

The following policy sets out how the Governing Body and Headteacher of New Delaval Primary School will address “Narrowing the Gap” between different groups of pupils across classes within the school.

New Delaval Primary School is a place where everyone is valued and cared for as an individual, their views and heritage respected and where children are at the centre of all we do. We allow the uniqueness in each individual to flourish through a happy, safe and stimulating environment where everyone can meet their personal goals and full potential: intellectually, physically, socially, emotionally, morally and spiritually. Through a positive community ethos we listen, engage and nurture a can-do attitude in order to prepare all learners for their future lives, enabling enjoyable learning within the context of a rapidly changing technological society.

We aim:

- To create a happy, healthy school in which everyone feels valued.
- To provide a caring, secure and stimulating environment in which to educate each child intellectually, socially, emotionally, morally and physically, so that he/she can reach their full potential, moving on to the next stage of their education with confidence and high self-esteem, and being prepared for their adult role in society.
- To ensure that all teaching is of a high standard, enabling children to make good progress in all subjects.
- To provide an inclusive curriculum, this is broad, balanced, relevant and differentiated to each child’s needs.
- To provide equality of opportunity for all children, regardless of age, gender, race, creed, culture, physical disability or special educational need.
- To have expectations of high standards of both achievement and behaviour.
- To encourage children to be self-motivated and develop a positive attitude towards learning so that they can respond to challenges, develop lively, enquiring minds and apply themselves to tasks with self-discipline and an increasing sense of responsibility for their own actions.
- To foster an ethos in which children co-operate with each other, develop an understanding of right and wrong, and feel and show respect and tolerance towards others.
- To foster in children a sense of responsibility and caring for the school environment and to become aware of the global community and of how wider environmental issues may involve them.

- To involve parents in their children's education and encourage strong links between home and school.
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Other Policies linked to this one include: Inclusion Policy and Equality of Opportunities

1. Principles

Every child with his/her individual needs and gifts is unique and special. All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting pastoral, social and academic needs within a caring environment.

As with every child in care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

2. Background

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, pupils who are looked after and children of service men and women, which research indicates underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to school per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament. At New Delaval Primary School we will be using the indicator of those eligible for Free School meals as our target children to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compare with their peers.

3. Provision

In order to meet the above requirements, the Governing Body of New Delaval Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the need of all pupils. Our priority in the academic year 2018-2019 will be focussed on 'narrowing the gap'. Target children will be those who are in danger of underachieving in terms of 2 levels progress at Key Stage 2 as well as pupils with poor progress at Key Stage 1. As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress monitoring.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Additional teaching and learning opportunities

The SENDCO, Senior Leaders, and Head teacher, will maintain an on-going programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors' Curriculum and Standards Committee.

4. Reporting

It will be the responsibility of the Head teacher in conjunction with senior leaders and subject managers, to produce a termly report for the Governor's Curriculum and Standards Committee on:

- The progress made towards narrowing the gap, by year group, for the socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the Curriculum and Standards Committee to ensure an outline of the school's progress towards 'narrowing the gap' for socially disadvantaged pupils is given to the school's Governors on a termly basis.

The Governing body will consider the information provided from the Curriculum and Standards Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils.

5. Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium are:

- Early intervention and support for socially disadvantaged children.
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Review Date: 2021