

How can you help?

- Find time to talk to your child about what they have done at school.
- Share a book together with your child....make it fun!
- Practice his/her spellings and counting with him/her...sing them or chant them...
- Find a quiet corner in the house for him/her to do his/her homework...and then encourage him/her to do it and bring it in on time.
- Visit the library to find interesting books or web sites – we have a list of good websites for children – ask your child’s teacher.
- Encourage your child to come to school every day...on time...learning is fun....school is a great place to be!
- Can you tell us anything about our topics or themes. Let your child’s teacher know!
- Encourage your child to practice his/her handwriting.

A Curriculum Newsletter for Our Parents



Do you want to know what your child is learning at school....and how you can help.....? *read on!*

Autumn 2024

This half term we will be learning about:

- In our first term in Year 2, we will be learning all about transport from the past and the inventor George Stephenson. We will be designing and making our own wheeled vehicles in Art & DT. We will be finding out about everyday materials and how to care for our environment in Science and understanding maps and using map skills in our Geography lessons. We have a fantastic visits planned to Beamish Museum.
- We will also be having phonics, Basic Skills, English and Maths sessions on a daily basis and focussing on Traditional Tales & Key Stories in English. In maths we will focus on Number, Place Value, Addition & subtraction.
- Our PE sessions are on Tuesday and Wednesday but subject to change so PE kits, indoor and outdoor, should be brought on a Monday and left at school for the week.
- Each group will read with the teacher and change their books on a different day. Please check to rota on the classroom window.



**Any questions please do not
hesitate to ask.**



Our targets

To achieve success this term the children will aspire to meet the following targets:

In Writing

- To correctly form our letters
- To write in different ways, e.g. a story, a piece of non-fiction writing, a poem, a letter and other genres of writing
- To use our knowledge of sounds to write difficult words
- To write in sentences, using basic punctuation

In Reading

- To read sentences on our own
- Retell stories in the correct order, using story language
- Use non-fiction texts to find answers to questions

In Mathematics

- To use maths ideas to solve problems
- Use vocabulary related to addition and subtraction
- To mentally recall number bonds to 10 and 20
- To recognise, count and order numbers to 100 and beyond
- To use language such as greater, smaller, heavier, lighter, to compare qualities
- To use mathematical language to describe 2D and 3D shapes.