

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
EYFS	F4 being special: Where do we belong?	F2 Why is Christmas special for Christians?	F1 Why is the word 'God' so important to Christians?		F5 What places are special and why? Visit to St Bede's Church. Have a pretend Baptism Father Ian /Father Sion bring a box of objects related to Baptism to school	F6 What times/ stories are special and why?



Year 1	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like? • Using Godly play 'Parable of the lost son' — to explore what the story tells us about what God might be like. Relate to what happens when things go wrong	1.7 Who is Jewish and how do they live?	1.7 Who is Jewish and how do they live?	1.2 Who do Christians say made the world? • Using Godly play creation story — to explore what it tells us about God and the world; thank you; making links to Harvest when we give thanks for the creation.	1.9 How should we care for the world and others, and why does it matter? (C,J,NR)
Year 2	1.6 Who is a Muslim and how do they live?	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? Part 2	1.5 why does Easter matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What makes some places sacred to believers? (C,M)



Year 3	L2.1 What do	L2.1 What do	L2.9 How do	L2.10How do	L2.4 What kind of	L2.12 How and why
	Christians learn	Christians learn	festivals and	festivals and family	world did Jesus	do people try to
	from the creation	from the creation	worship show what	show what matters	want?	make the world a
	story?	story?	matters to a	to Jewish people?		better place?
	 Using Godly 	L2.2 What is it like	Muslim?			(C, M/J, NR)
	play	for someone to				
	creation	follow God?				
	story – to	 Story of 				
	explore what	Noah –				
	Christians do	perhaps				
	because they	acted out –				
	believe that	explore the				
	God is the	idea of				
	creator;	'pact'/ an				
	caring for	agreement –				
	the world;	in with the				
	exploring	promises				
	'wow' things	made at a				
		wedding.				
	L2.2 What is it like	(Could have				
	for someone to	a mock				
	follow God?	church				
		wedding)				



Year 4	L2.3 What is the 'Trinity' and why is it important for Christians? • Revisiting baptism, perhaps with a visit to church if the class has not already been. Focusing on some of the prayers said and on the use of water	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'? Experience Easter — make links with ideas of why Good Friday was good; the importance of the events of Holy week; how Christians show their beliefs in their worship.	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life? (C, H, NR)
Year 5	U2.1 What does it mean if Christians believe God is holy and loving?	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus is a Messiah?	U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live: 'What would Jesus do?'	U2.10 What matters most to Humanists and Christians? (C,M/J,NR)
Year 6	U2.2 Creation and Science: Conflicting or complementary?	U2.11 Why do some people believe in God and some people not? (C,NR)	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith help people when life gets hard?