



Resilience Empathy Self-Awareness Positivity Excellence Communication Teamwork

Music development plan summary:

New Delaval Primary School

Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Dawn Wallace
Name of local music hub	Music Partnership North

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards pupils can achieve.

- From September 2024, New Delaval Primary's music curriculum will be informed by the Model Music Curriculum (March 2021), which is non-statutory guidance for teaching music from Key Stages 1 to 3.
- In EYFS, music is woven throughout the curriculum and is prioritised in both adult-directed sessions, as well as throughout the child-initiated provision.
- All pupils receive 1 hour of music teaching per week. This is made up of 45 minutes direct class teaching and 3 sessions of singing during whole school and key stage assemblies each week.
- New Delaval Primary School uses Charanga, which is a multi-award-winning music teaching and learning support platform to support non-specialists in delivering high quality music.
- We partner with our local music hub, Music Partnership North, who offer whole class instrumental tuition lessons for children in Year 3.



Resilience Empathy Self-Awareness Positivity Excellence Communication Teamwork

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Extra-curricular clubs:

- Each autumn term, pupils from Key Stage 2 have the opportunity to join an after-school club to rehearse and perform in our school pantomime.
- Choir club will be offered in spring term this year, and if successful extended into summer term.
- We have developed strong relationships with music organisations and professionals in the local area. They regularly attend school to perform and provide workshops. We signpost pupils and parents to these organisations for specialist 1:1 or small group music tuition.

Funding:

- We partner with our local music hub, Music Partnership North, who offer specialist instrumental lessons for children in Year 3. This is at a cost of £1850 per year.
- Each Christmas, children performing in our school pantomime have the opportunity to watch a professional pantomime performance. This is funded by the school at a total cost of £480 + transportation.
- This July, children in the choir will attend the Big Sing at the Glasshouse Gateshead. They will learn a collection of songs culminating in an inspirational concert at The Glasshouse. This is at a cost of £105 + transportation.

Part C: Musical experiences

This is about all the other musical event and opportunities that we organise, such as assemblies, concerts, shows and trips to professional concerts.

Singing:

- Learning and practicing songs for a Harvest Assembly which is attended by parents, carers and members of the school community each October.
- Use of singing to support learning for example, phonics, times tables songs and across the curriculum.
- Whole school singing twice weekly in assembly (Wednesday and Friday).



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- Key stage singing once weekly in assembly (Tuesday).

Musical performances, concerts and shows:

- KS1 and KS2 Harvest Assemblies each October to parents and carers.
- Reception and Key Stage 1 nativity performances each December.
- School choir performance to parents and carers.
- New Delaval pantomime performance to whole school, parents, carers and members of the local community.
- Performance from pupils receiving whole class instrument tuition from peripatetic tutors (Music Partnership North).
- Workshops and performances from professional musicians and organisations in the local area.

In the future

This is about what the school is planning for subsequent years.

One hour of high-quality music teaching per week:

- Embed the Model Music Curriculum from September 2024 using the Charanga music scheme to support delivery.
- Each class to receive one half term of instrument tuition led by the class teacher and supported by Charanga instrumental courses. Review instruments taught to ensure more opportunities for progression and development of facility in playing. Trial recorder in Key Stage 1 and ukulele in Key Stage 2 (2024-25)
- Chime bars to continue to be used throughout school to ensure skills developed and progression across year groups.
- In long term plans, specify musical focus for each year group every half term.
- Establish a school wide, consistent approach for recording and collecting evidence of progress in music.

Increasing opportunities for performance:



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- Timetable a performance for one year group per half term to give pupils the opportunity to showcase their learning.
- Introduce a Key Stage 2 Easter/spring performance to parents, carers and school community members.
- Investigate performance opportunities in the local community, with other schools or through the Music Partnership.

Develop a school choir/vocal ensemble

- School choir to be established in spring and summer terms. Look for further opportunities to perform for parents, carers and in the community.

External partners

- Maintain and further develop relationships with local music organisations and professionals. Continue to timetable workshops to promote music learning and signpost pupils to these organisations for specialist tuition.
- Survey parents to ascertain interest in paid for music tuition and liaise with Music Partnership North on availability of tutors and instruments.

Funding:

- Research opportunities to fund music purchases through charitable organisations, crowd funding and donations.

Other

Music Partnership North

<https://www.northumberland.gov.uk/Education/Music-Service.aspx>

Charanga

<https://charanga.com/site/>

The Department for Education publishes a guide for parents and young people on how they can get involved in music.

[Music education: information for parents and young people - GOV.UK](#)

Yamaha Music School Northumberland

<https://www.yamahanorthumberland.com/>

Kewen School of Music

<https://www.kewenschoolofmusic.co.uk/>



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