



Resilience Empathy Self-Awareness Positivity Excellence Communication Teamwork

New Delaval Primary School Action Plan

PE Subject Action Plan 2024-2025

National Curriculum KS1

- master basic movements including running, jumping, throwing and catching, as well as
- developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

National Curriculum KS2

- use running, jumping, throwing and catching in isolation and in combination
 - play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
 - develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
 - perform dances using a range of movement patterns
 - take part in outdoor and adventurous activity challenges both individually and within a team
 - compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Swimming and water safety

All schools must provide swimming instruction either in key stage 1 or key stage 2. In particular, pupils should be taught to:

1. swim competently, confidently and proficiently over a distance of at least 25 metres
2. use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
3. perform safe self-rescue in different water-based situations.



Resilience Empathy Self-Awareness Positivity Excellence Communication Teamwork

Key Area	Objective	Actions and responsibilities	Costs / Resources	Time	Evidence / Monitoring / Review
Raising standards – High quality PE and progress	<p>To ensure that PE is assessed accurately and effectively across school.</p> <p>To ensure that progress is evident across year groups.</p> <p>All pupils in Y6 to achieve 25m swimming award.</p> <p>Develop PE facility provision through use of pavilion area.</p> <p>Delivery of Commando Joe's program is to a high standard in line with CPD.</p>	<ul style="list-style-type: none"> To monitor new assessment system (Sonar). Identify gaps across year groups in PE coverage and skills. 	<p>Sonar</p> <p>Session Observations</p> <p>Swimming lessons (Covered in School's Budget)</p>	<p>Termly</p> <p>Spring</p> <p>On-going</p> <p>Autumn</p> <p>Spring</p> <p>Summer</p>	<p>Sonar has been tracked closely and reported to governors during our Spring term PE update. Identifying the attainment across school has enabled additional focus to be put in place for the following academic year.</p> <p>Observations within teacher-led PE delivery will be added as a priority on the 2025-2026 PE Action Plan.</p> <p>Y3 successfully completed their Autumn term swimming at Blyth Leisure Centre. Swimming assessment below: 25m covered = 2 out of 23 pupils 10m or more = 4 out of 23 pupils 5m or more = 13 out of 23 pupils 3m or more = 19 out of 23 pupils</p> <p>Y6 successfully completed their Autumn term swimming at Blyth Leisure Centre. Swimming assessment below: 25m covered = 8 out of 30 pupils 10m or more = 12 out of 30 pupils 5m or more = 20 out of 30 pupils</p> <p>Pavilion has been utilised for the full year for a lunch time NUF club for 8 pupils from our Y3 cohort using their multi purpose area.</p> <p>We have used the bowling green during the Summer 2 term with our Y6 cohort alongside the New Delaval Knights.</p> <p>New Delaval Knights partnership has continued to grow in strength. They delivered an indoor Bowls Buddies half-term coaching block to our Y4 cohorts and provided further CPD for 2x Y4 teachers.</p> <p>We were not able to compete across the area with other schools. This will remain a priority for the following year.</p>
		<ul style="list-style-type: none"> To observe teaching across school to ensure that progress in skills is evident. 			
		<ul style="list-style-type: none"> Oversee new Y3 class with their Autumn term swimming provision and work closely with teacher supporting this. 			
		<ul style="list-style-type: none"> Use Summer term to target our new Y6 cohort to assess number who can meet the 25m national expectation. Work alongside coaches at Blyth swimming pool to support accurate assessments. 			
		<ul style="list-style-type: none"> Explore how facilities at the pavilion can help support our new Long-Term Plan for 2024-2025. 			
		<ul style="list-style-type: none"> Continue our partnership and investment in New Delaval Knights and look how we can encourage competition between different schools. 			
		<ul style="list-style-type: none"> Observe Commando Joe sessions to ensure respect characteristics are targeted and evident throughout. 			
		<ul style="list-style-type: none"> Trail the new EYFS Commando Joe's scheme in reception during the summer term, 			



Resilience Empathy Self-Awareness Positivity Excellence Communication Teamwork

					<p>Carried out a pupil voice for Autumn and Spring term's CJ's units. Very positive feedback from pupils regarding their experiences and added to our Character Education class assemblies. Feedback was shared at full governors.</p> <p>EYFS lead used the new EYFS CJ's scheme of work successfully.</p>
<p>Raising standards – High quality PE and Ongoing CPD for Teachers</p>	<p>To give teachers the opportunity to work alongside NUF in the delivery of PE</p> <p>Receive high-quality PE delivery 1 session per week for each class.</p> <p>Build staff confidence in delivering PE and using local area facilities to full potential.</p> <p>Ensure Commando Joe's is an integral part of our PE curriculum offer.</p> <p>Expand CPD through use of external coaches to up skill staff during curriculum lessons.</p>	<ul style="list-style-type: none"> Support new NUF coach in weekly delivery of PE curriculum, and Commando Joe's. Establish some clear practices for how staff can further support the delivery of our NUF sessions. Incorporate some PE CPD focused on targeting key skills from profession grids. Opportunity to carry out some learning walks in PE to assess the delivery of teacher taught PE sessions. TH to lead a termly Commando Joe's session for all staff to help strengthen current Commando Joe's delivery at New Delaval. Carry out a pupil voice, learning walk to track the effectiveness and impact of our Commando Joe's Scheme of work. Staff to observe and support Newcastle Eagles, Northumberland cricket, New Delaval Knights, NUF Dance & Gym coaches in accordance with new Long-Term Plan. Receive Bowls CPD through New Delaval Knights as part of our agreement. 	<p>Observations of NUF</p> <p>NUF: £11,860</p> <p>Staff Feedback</p> <p>TH CPD opportunities</p> <p>Newcastle Eagles £700</p> <p>Northumberland Cricket £400</p> <p>New Delaval Knights £375</p>	<p>Weekly</p> <p>Spring</p> <p>Spring</p> <p>Termly</p> <p>Termly</p>	<p>Maintained weekly communication with our new NUF coach. More support was invested during Autumn term 1 with the delivery of CJ's. Head Teacher provided some more structured CPD on lesson delivery during the Spring term and NUF coach shadowed his lead. NUF coach received very positive feedback from their end of year observation from their line manager.</p> <p>Termly CJ CPD sessions led by PE lead have ran throughout the year to great success. Providing staff with numerous ways to engage pupils with curriculum links, lesson hooks and challenges both for those more able pupils and those which need modifications to access the lesson.</p> <p>Learning walks of teacher-led PE lessons will be added to 2025-2026 PE Action Plan.</p> <p>CJ's pupil voice highlighted its strength within our school and the enjoyment the pupils received from this scheme of work. It is supporting our current Character Education curriculum which was introduced at the start of this year.</p> <p>Newcastle Eagles, Northumberland Cricket, New Delaval Knights, NUF Dance & Gym have all supported our PE curriculum this academic year. Each class and teacher has received at least 1 half-term of PE delivery from one of our partners, providing high-quality PE and staff CPD.</p> <p>Bowls CPD from New Delaval knights did not take place this year. We have provisionally booked a session in the Summer term for staff to attend a CPD input on the Lawn Bowls green at the pavilion along with some of the New Delaval Knights team.</p>



Resilience Empathy Self-Awareness Positivity Excellence Communication Teamwork

<p>Raising standards – Competitive Sport</p>	<p>To ensure that competitive sporting opportunities are promoted within and outside of school.</p> <p>Develop ways to raise competitive outside of school while reducing cost implications with travel.</p>	<ul style="list-style-type: none"> To maintain links with local sports organisations (including Newcastle Eagles, NUFC, Northumberland Cricket, New Delaval Knights, Cullercoats Bike and Kayak) and to further promote the opportunities provided by such organisations beyond school and targeting specific children with such clubs. Including external coaches to be utilised alongside staff to support CPD. Establish pathways beyond school provision to extend the bowls curriculum on offer with the partnership between the New Delaval Knights. Continue out-of-school competitions through Newcastle Eagles, Northumberland Cricket and NUF. Develop out-of-school competition with local school across each school term. Targeting KS2 year groups and establish how to incorporate our sports leaders in this process. Continue school football team 7 a-side football league and Cup competition Maintain sla agreement with active Northumberland to develop out-of-school competition. 	<p>Newcastle Eagles, Northumberland Cricket, New Delaval knights, NUF (£ see above)</p> <p>Kayak £590</p> <p>Transport (all) £1,230</p> <p>Cycling £2,235</p> <p>Cricket (£ see above)</p> <p>Active Northumberland £650</p>	<p>Termly</p>	<p>Continuing to develop stronger relationships with this list of organisations. Receiving high-quality PE across the school as a result along with more opportunities for staff to receive CPD with experienced coaches.</p> <p>6 successful half-day cycle rides took place across the year with 1 full-day cycle. A variety of pupils received this opportunity from Y6, supporting them with their character development, physical fitness, social development and local historical/geographical knowledge.</p> <p>Continued to maintain links with the junior setup from the New Delaval Knights bowls club which have now established a junior sector to their organisations. We had several pupils from our Y6 cohort attend these regularly.</p> <p>Y5 and Y6 competed in the Newcastle Eagles Hoops4Health tournament. Our Y5 team won their initial tournament and were invited to compete in the Northumberland School Finals during one of the professional Eagles matches.</p> <p>Our Y4 pupils represented New Delaval at the Y3/4 Blyth Cricket tournament.</p> <p>New Delaval's Y6 7-a-side football team competed at each of the NCEA tournaments this academic year.</p> <p>Continued to engage with Northumberland's SLA. Need to consider how to utilise this service further to enhance our out-of-school competition offer.</p>
--	--	---	--	---------------	---



Resilience Empathy Self-Awareness Positivity Excellence Communication Teamwork

Provision of up-to-date sports equipment.	To ensure that all equipment is safe and that the required equipment is available for full curriculum coverage.	<ul style="list-style-type: none"> Work closely with House & Games captains and Sports leaders to monitor equipment. Maximise fundraising opportunity during Sportsforchampions event and identify specific equipment necessary to further develop curriculum. Invest in basketball hoops which can be used to maximise activity levels during play and lunch times. Replenish tennis balls for this academic year to support cricket and tennis provision in the spring and summer term. 	<p>Identified resources for curriculum and extra-curricular activities</p> <p>£36.88</p>	On-going	<p>Equipment and PE cupboard was monitored closely throughout the year and resources were maintained effectively. New bean bags and tennis balls were purchased along with a new basketball hoop.</p> <p>We also received a brand-new cricket set as part of our continued work and relationship with Northumberland Cricket. This was used to support our Summer term's cricket delivery in Y2, Y3, Y5 and for our Y4 and Y5 after-school cricket club in the Summer 2 half-term.</p>
Raising standards – Daily activity levels	<p>To ensure that all staff are aware of the Active 30 minutes requirement and monitor implementation across school.</p> <p>Post Lockdown focus on increasing children's physical activity levels</p>	<ul style="list-style-type: none"> Continue to enroll in WOW Active Travel to encourage pupils to be active to and from school. Maintain relationship with North East Coordinator to support our first full academic year as part of the WOW initiative. Jump Start Jonny (EYFS, KS1, KS2). Continue Cycling programme with Richard Rothwell and classroom-based curriculum sessions. 	<p>Jumpstart Jonny subscription £259</p> <p>Cycling £ see above</p>	<p>Autumn Term</p> <p>Spring Term</p> <p>Summer Term</p>	<p>WOW continues to be a great success at New Delaval. We have 4 efficient WOW Ambassadors who carry out their roles weekly.</p> <p>We have regular updates on social media regarding our activity levels on our journeys to and from school.</p> <p>We hold termly assemblies to raise the profile and celebrate our most active classes and those which have made the most progress.</p> <p>Through the cycling program we targeted our EYFS "getting off stabilisers", a road safety assembly based around cycling also delivered class-based sessions on map reading and 4 and 6 figure grid references to our UKS2 cohorts.</p>



Resilience Empathy Self-Awareness Positivity Excellence Communication Teamwork

	<p>To maintain school Cycling programme with Richard Rothwell</p> <p>Maintain sports leaders and build their profile, role and delivery.</p> <p>Creating strong links with families around the importance of physical activity and movement.</p>	<ul style="list-style-type: none"> Introduce focused PE/Active week with a focus on raising physical activity levels within school: Active lessons. Raise the profile of fitness through themed initiatives. Following success from previous years, continue "Winterrunderland" – Christmas running challenge. 2. "Personal Challenge Week" – TH set active, which pupils need to complete daily and beat their score. Ensure regular meetings, CPD and opportunities for sports leaders to develop their leadership. Host a whole school fund raising event centered around physical activity. Circuit series, family walk, obstacle course. Continue to run EYFS & Yr1 daily sports leader sessions. Plan, arrange and deliver Key Stage Competitions (multi-skills) led by young leaders. 			<p>Personal challenge week was introduced this year in the Autumn term. This provided our Sports leaders with further CPD prior to this, a whole school assembly where they helped model and demonstrate each personal challenge and the opportunity to work alongside pupils from Y1 to Y6 everyday during play time.</p> <p>Pupils were very active throughout this week and it received positive feedback from both adults and pupils.</p> <p>SportsForChampions was carried out as our whole school PE-based fundraiser. We had an afternoon of fitness circuits led by British bob-sleighter, Mica McNeil. As a school we raised £1,326. We were able to keep 60% of this to support our PE provision and the remaining 40% went to British athletes.</p> <p>Our Sports Leaders have delivered consistent sessions throughout the year to our Reception and Y1 cohorts. We have not yet managed to hold a larger internal multi-skills event across school. This will be a priority for the 2025-2026 PE Action Plan.</p>
<p>Sports Premium: £17,000</p> <p>Total amount: £18,335</p>			<p>£17,540 (-£795 Sportsforchampions fundraiser)</p>		