Resilience **E**mpathy **S**elf-Awareness **P**ositivity **E**xcellence **C**ommunication **T**eamwork

Remote Education Provision

Reviewed	September 2021
Next Review Date	September 2024

This Policy for Remote Provision has been formulated by Staff and Governors of the School to support the aims of the School. In particular, the children in our care will be happy, confident and independent who will contribute to the Local Community. This policy will also embody our aim to use our RESPECT characteristics to promote positive relationships, experiences and behaviour with a calm and consistent approach. The effectiveness of these policies will be reviewed on a regular basis by Staff and Governors to ensure they continue to support our aims. We aim to promote these policies across the Community in order to ensure that they are living documents which support us in our everyday work.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If remote education has to be introduced at New Delaval Primary School you can expect the following:

- Children will be sent home with a further copy of log on details for the online learning platforms.
- Workbooks or activity sheets may also be sent home in the first instance.
- School learning will continue remotely via our comprehensive online learning platform. (See school website for comprehensive list of resources).
- Work set and monitored by staff and communication with pupils will be via this platform.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, there will need to be some changes to the Art &DT curriculum when teaching remotely due to resourcing issues.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years and Key Stage 1	3 hours
Key Stage 2	4 hours

Please note the parent/carer can decide how this time is allocated across the day.

Accessing remote education

How will my child access any online remote education you are providing?

- We use Google Classroom as the main site to access work in Key Stage 1 and Key Stage 2.
- We use Tapestry as the main site in Early Years.
- Children use log on details to access these platforms, navigate to the class area and access the work class teachers have uploaded on a daily basis.
- Teachers may also direct children to other web sites such as Bug Club, Mathletics, Reading Plus, Accelerated Reader, Times Table Rock Stars, Purple Mash.
- Children will have log on details for each site.
- Please contact school via the admin email should you need help accessing any of the above.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School has a limited supply of technology available for children to use when remote learning. This includes laptops and key boards for use with games consoles. We may be able to issue or lend laptops to pupils where no other device is available within the home.

- Parents or carers can find more information on this scheme by contacting the school on, schooladmin@newdelavalprimary.co.uk

- A member of staff will contact you to discuss your requirements and issue the necessary paperwork should you be eligible for this service.

- School may be able to issue or lend devices that enable an internet connection (for example, routers or dongles). how pupils can access any printed materials needed if they do not have online access

- Parents or carers can find more information on this scheme by contacting the school on, schooladmin@newdelavalprimary.co.uk

- If parents do not have access to any online access to submit work please email on schooladmin@newdelavalprimary.co.uk to discuss alternative arrangements.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- Class lesson resources.

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- long-term project work and/or internet research activities (as per the schools full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- There is an expectation that all pupils will engage fully with remote education and complete all tasks set.
- Work should be returned as per the teacher instructions.
- Children should seek help if they need it, from teachers or teaching assistants
- Any difficulties with passwords or log in issues should be reported immediately so staff can reset them swiftly to ensure minimum disruption to learning time.
- There is an expectation that parents will support their child fully with online learning.
- Parents will need to make the school aware if their child is sick or otherwise can't complete work
- Parents should seek help from the school if they need it – if you know of any resources staff should point parents towards if they're struggling.

- Where this is difficult, please contact school via the admin email address so we can offer any support possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- School will check daily that your child is engaging in remote education.

- Where it becomes apparent there is an issue with engagement school will make contact with the parent to see what support is needed.

- In addition, school will contact parents via email or telephone where learning concerns are raised.

- Teachers are to attempt to make contact will all pupils in their class every two weeks via telephone call when in school or from a withheld number. Contact details can be accessed from the office.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The marking and feedback principles that apply in class marking and feedback will apply to remote learning. The method and practicalities of how delivery may be different.
- We will aim to give pupils feedback on work daily. This will be via teacher comments on Google Classroom. During the current lockdown where staff are teaching in class and remotely, feedback may be less frequent.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Some pupils with SEND may struggle to manage online remote learning. Where this is the case, the SENDCO and class teacher will liaise with the family, consider giving learning in alternative formats, ensure additional support agencies are working with the family.

- Weekly home/school communications will take place to ensure a good support system in place.

- Where younger children need to access remote education the school Tapestry system is used. Parents are familiar with this resource and it is well used as a communication and sharing platform. Activities will be age appropriate and will have a practical and physical dimension. Early Years staff record teaching videos for children and communicate frequently with parents to address and needs, concerns or issues.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where children are self-isolating and remain well, they will have work set on the Google Classroom platform. This will match as closely as possible the work the rest of the class is completing. Where no technology is available within the home, a paper-based package will be provided. If the child is too unwell to complete the tasks set, please advise school of this fact.