

How can you help?

- Find time to talk to your child about what they have done at school.
- Share a book together with your child....make it fun!
- Practice spellings, handwriting, times tables and counting ...sing them or chant them...
- Find a quiet corner in the house for him/her to do his/her homework...and then encourage him/her to do it and hand it in on time.
- Visit the library to find interesting books or web sites – we have a list of good web sites for children – ask your child’s teacher.
- Encourage your child to come to school every day...on time...learning is fun....school is a great place to be!
- Can you tell us anything about our topics or themes. Let your child’s teacher know!

A Curriculum Newsletter for our parents



Do you want to know what your child is learning at school.....and how you can help.....?
read on!

Summer Term 2025-2026
Year Two

This half term we will be learning about:

- In the Summer Term in Year 2, in Geography we will be learning all about what maps are, what they need on them to be useful, how to read them and we will make some of our own! In Science we will be finding out about how animals change as they grow and we will be growing some caterpillars and tadpoles of our own!.
- In English we will be using 'The Egg', 'Caterpillar Butterfly', 'The Princess and the Pea' and 'The Paper Bag Princess' as our stimulus for our independent writing.
- We will also be doing more work using our timestables. Year 2 children should know 10, 2, 5 x table. **Please help your child learn them!!**
- We will also be having phonic, Basic Skills and Maths and English sessions on a daily basis.
- Our **PE sessions** are on **Wednesday and Friday**.
- Reading books and Home Reading Records should be brought to school every day. Books will be changed once they have completed an accelerated reader quiz or when they have completed their book.
- Any questions please do not hesitate to ask.



Our targets

To achieve success this term the children will aspire to meet the following targets:

In writing

- To correctly form our letters
- To write in different ways, e.g. a story, a piece of non-fiction writing, a poem, a letter
- To use our knowledge of sounds to write difficult words
- To write in sentences using punctuation

In Reading

- To read sentences on our own
- Retell stories in the correct order, using story language
- Use non-fiction texts to find answers to questions

In Mathematics

- To use maths ideas to reason about and solve problems
- Use vocabulary related to addition and subtraction and add and subtract two 2digit numbers
- To mentally recall number bonds to 10 and 20
- To recognise, count and order numbers to 100 and beyond
- To use language such as greater, smaller, heavier, lighter, to compare qualities
- To use mathematical language to describe 2D and 3D shapes.
- To reason about our mathematical understanding.