



Resilience Empathy Self-Awareness Positivity Excellence Communication Teamwork

## New Delaval Primary School Action Plan

### PE Subject Action Plan 2022-2023

#### National Curriculum KS1

- master basic movements including running, jumping, throwing and catching, as well as
- developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

#### National Curriculum KS2

- use running, jumping, throwing and catching in isolation and in combination
  - play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
  - develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
  - perform dances using a range of movement patterns
  - take part in outdoor and adventurous activity challenges both individually and within a team
  - compare their performances with previous ones and demonstrate improvement to achieve their personal best.

#### Swimming and water safety

All schools must provide swimming instruction either in key stage 1 or key stage 2. In particular, pupils should be taught to:

1. swim competently, confidently and proficiently over a distance of at least 25 metres
2. use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
3. perform safe self-rescue in different water-based situations.



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**RAG Rating =** **Achieved** **Partly achieved** **Not achieved**

Key Area	Objective	Actions and responsibilities	Costs / Resources	Time	Evidence / Monitoring / Review
Raising standards – High quality PE and progress	To ensure that PE is assessed accurately and effectively across school.	<ul style="list-style-type: none"> <li>To analyse Classroom Monitor Data each term – specifically looking at boys/girls ... SEN... Pupil Premium children ... to ensure that all groups are making expected progress and to consider implementing support for any groups as required.</li> </ul>	Classroom Monitor System	Termly	Currently moving across from Classroom monitor tracking to Sonar so will ensure assessment is a priority moving forwards onto our new platform once we are up and running.
	To ensure that progress is evident across year groups.	<ul style="list-style-type: none"> <li>To observe teaching across school to ensure that progress in skills is evident.</li> </ul>		Autumn	Learning walks carried out but no official lesson observations or feedback provided.
	All pupils in Y6 to achieve 25m swimming award.	<ul style="list-style-type: none"> <li>Promote importance of swimming to encourage engagement outside of school – KS2 assembly (year 5/6 reminders).</li> <li>Weekly swimming lessons for year 5&amp;6 pupils (1 term each)</li> </ul>		Spring	Year 5 completed a term of swimming during our Spring term.
	Develop PE facility provision through use of pavilion area.	<ul style="list-style-type: none"> <li>Regular contact with swimming coaches to track assessment and identify pupils not on target.</li> <li>Identify potential space which can be used. What facilities does it have which NDPS do not and how can they be utilised during school and after school. Adjust LTP to cater for this provision. E.g. tennis courts, basketball hoops.</li> </ul>		Summer	Year 6 completed a term of swimming during our Summer term. PE lead observed a session for each year group and met with coaches to discuss progress and target groups.
			Swimming lessons (Covered in School's Budget)		Established strong links with New Delaval Knights (Bowls) and build this into our year 5 & 6 curriculum. Weekly bowls sessions on the lawns at the pavilion during our summer term. Currently reviewing our PE long term plan to cater for tennis court use at the pavilion.



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<p>Raising standards – High quality PE and Ongoing CPD for Teachers</p>	<p>To give teachers the opportunity to work alongside NUF in the delivery of PE</p> <p>Receive high-quality PE delivery 1 session per week for each class.</p> <p>Teachers to plan engaging, active and progressive PE lessons.</p>	<ul style="list-style-type: none"> <li>▪ NUF to deliver PE Sports Programme and Commando Joe’s sessions weekly throughout the year.</li> <li>▪ Teachers to work alongside NUF staff in planning and delivering effective and structured PE sessions that demonstrate a progression of skills.</li> <li>▪ Teachers planning their own PE sessions referring to CPD and progression of skills documents.</li> <li>▪ TH to monitor planning and lesson delivery.</li> <li>▪ TH to lead PE CPD sessions on specific skill development and maintaining activity levels throughout a lesson.</li> <li>▪ Maintain Commando Joe’s provision and develop its effectiveness through CPD and monitoring.</li> </ul>	<p>Observations of NUF</p> <p>NUF: £10,900</p> <p>Staff Feedback</p> <p>TH CPD opportunities</p> <p>CJ’s £1,475</p>	<p>Weekly</p> <p>Spring Term</p> <p>Aut 1</p>	<p>Continue to work closely with NUF and build strong relationships with the company. PE delivery is of high-quality with a clear focus on progressive skills.</p> <p>Teachers use CPD from their weekly sessions with NUF coaches to inform planning and delivery of PE.</p> <p>Planning and lesson delivery has not been monitored closely. Some monitoring has been completed but not to a high degree of accuracy in relation to the progression map.</p> <p>Successful CPD session delivered by PE lead in Autumn term focused on engagement, fun and active pupils. Positive comments from staff and new ideas to try in their PE delivery.</p> <p>Commando Joe’s feedback from staff in annual PE survey was positive and all feedback has been incorporated into new year’s PE action plan. Head Teacher has attended 2 CPD sessions and PE lead has attended 1 on the new program for next year.</p>
<p>Raising standards – Competitive Sport</p>	<p>To ensure that competitive sporting opportunities are promoted within and outside of school.</p>	<ul style="list-style-type: none"> <li>▪ To maintain links with local sports organisations (including Newcastle Eagles, NUFC, Falcons, Northumberland Cricket, Cullercoats Bike and Kayak) and to further promote the opportunities provided by such organisations beyond school and targeting specific children with such clubs. Including external coaches to be utilised alongside staff to support CPD.</li> <li>▪ Establish connection with local pavilion bowls club for pupils to learn a new sport and hold</li> </ul>	<p>Newcastle Eagles £700</p> <p>Kayak £662.50</p> <p>Bowls £300</p>	<p>Termly</p>	<p>Established strong relationships and clubs links with Newcastle Eagles, Northumberland Cricket, NUFC, New Delaval Knights and The Bike Doctor: Richard.</p> <p>Used social media platform (Twitter) and letters to advertise out of school club links with the above organisations.</p> <p>Very successful partnership created this year between NDPS and New Delaval Knights. Year 5 and Year 6 staff received CPD on indoor bowls lesson planning and delivery. Pupils received a 6 week block on using “bowls buddies” within the curriculum. Pupil revisited these skills and applied them to the</p>



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		<p>competitive intra school events.</p> <ul style="list-style-type: none"> <li>▪ Host the H4H Roadshow, arrange Newcastle Eagles coaching blocks (Yr5&amp;6), attend Yr5 inter H4H tournament, attend Yr6 inter H4H tournament.</li> <li>▪ To offer sporting competitions within school (e.g. a house football competition or house basketball competition)</li> <li>▪ Create links with local schools to host and attend inter school competition.</li> <li>▪ To involve the school in local 7 a-side football league and Cup competition</li> <li>▪ Maintain sla agreement with active Northumberland to develop out-of-school competition.</li> </ul>	<p>Transport (all) £863</p> <p>Cycling £2,235</p> <p>Cricket £440</p> <p>Active Northumberland £200</p>		<p>outdoor bowls lawns for another 6 week block. Pupils competed against one another at an end of year competition. Year 5 advanced to the Newcastle Eagles Northumberland Finals. They played at half-time during the Newcastle Eagles Men's Basketball Team game and won. They received a trophy, medals, pictures with the team and autographs. Parents and carers were invited to the event and NDPS organised transport to and from the event.</p> <p>Links with PE lead has been made and discussions have started to take place for a program of events next year.</p> <p>NDPS football team have competed in several tournaments outside of school this year.</p> <p>Maintained SLA agreement and attended network meetings and annual PE conference for CPD development. PE lead gained an FA PE delivery qualification.</p>
<p>Provision of up-to-date sports equipment.</p>	<p>To ensure that all equipment is safe and that the required equipment is available for full curriculum coverage.</p>	<ul style="list-style-type: none"> <li>▪ PE Coordinator to audit indoor and outdoor equipment at the beginning and end of the year.</li> <li>▪ Only designated children (Games Captains &amp; Sports Leaders) and adults to access equipment from the PE cupboard.</li> <li>▪ Continental (company) carry out annual check of equipment.</li> </ul>	<p>Identified resources for curriculum and extra-curricular activities</p>	<p>Autumn Term</p>	<p>Equipment is still in good condition and no new additional PE equipment has been ordered to re stock.</p>



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<p>Raising standards – staff CPD</p>	<p>To ensure that staff skills are up to date</p>	<ul style="list-style-type: none"> <li>▪ PE Coordinator to publicise CPD opportunities and ensure that new findings from training are applied in subsequent lessons by staff.</li> <li>▪ TH to deliver CPD session on active lessons as part of a fitness/sports week. CPD in skill development and how to keep pupils active throughout a lesson.</li> <li>▪ TH to contact and establish network with other PE leads in local area and wider area to share good practice.</li> </ul>	<p>Cost of any courses.</p> <p>N/A</p>	<p>Autumn Term.</p> <p>Spring Term</p>	<p>CPD has been shared with staff during staff meeting and informal meetings. Lesson observations have not been completed to see evidence. Attended annual PE conference, Deep Dive Preparation, FA PE delivery, Network meetings.</p> <p>Successful CPD including all teaching staff and HLTAs delivered to increase engagement, fun and activity levels during all PE lessons.</p> <p>Annual PE conference enabled links between PE leads to be established and potential for further out of school competition next year as a result.</p>
<p>Raising standards – Daily activity levels</p>	<p>To ensure that all staff are aware of the Active 30 minutes requirement and monitor implementation across school.</p> <p>Post Lockdown focus on increasing children’s physical activity levels</p> <p>To maintain school Cycling programme with Richard Rothwell</p> <p>Maintain sports leaders and build their profile, role and delivery.</p>	<ul style="list-style-type: none"> <li>▪ PE Coordinator to lead a staff training session on ways in which we could encourage children to be more active during the school day.</li> <li>▪ Pupil voice survey about how they are active in and out of school each day.</li> <li>▪ Walking/cycling to school challenge.</li> <li>▪ Jump Start Jonny (EYFS, KS1, KS2).</li> <li>▪ Continue Cycling programme with Richard Rothwell and classroom-based curriculum sessions.</li> <li>▪ Introduce focused PE/Active week with a focus on raising physical activity levels within school: Active lessons.</li> </ul>	<p>Jumpstart Jonny subscription £239</p> <p>Cycling £ see above</p> <p>Prizes for winning class</p>	<p>Autumn Term</p> <p>Spring Term</p> <p>Summer Term</p>	<p>Trialled this year with year 5/6 class with the aim to deliver this across the school next academic year.</p> <p>Informal discussions with pupils regarding PE. Staff PE audit and reflection surveys have been completed and will inform next year’s PE action plan.</p> <p>EYFS have engaged with Jump Start Jonny this year.</p> <p>Very successful cycling program delivered by Richard and overseen by our Head Teacher. Curriculum delivery in the classroom, whole school assembly, long cycle rides ½ and full days with year 6 pupils and getting off establishments with our EYFS pupils.</p> <p>Carrot Challenge was a huge success and helped raise the profile of PE and physical activity and engaged pupils to be</p>



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		<ul style="list-style-type: none"> <li>▪ Raise the profile of fitness through themed initiatives.               <ol style="list-style-type: none"> <li>1. "Winterrunderland" – Christmas running challenge.</li> <li>2. "Personal Challenge Week" – TH set active, which pupils need to complete daily and beat their score.</li> </ol> </li> <li>▪ Trial skipping challenge with class (use GSSP model) to introduce new skills and link into promoting this in assembly, raising the profile.</li> <li>▪ Ensure regular meetings, CPD and opportunities for sports leaders to develop their leadership.</li> <li>▪ Continue to run EYFS &amp; Yr1 daily sports leader sessions. Plan, arrange and deliver Key Stage Competitions (multi-skills) led by young leaders.</li> </ul>		<p>active at break and lunchtimes. EYFS – Year 6 all involved in differentiated programs.</p> <p>Personal Challenges will be a focus in the autumn Term next academic year to cater for timetable issues in the spring and summer term.</p> <p>Carried out meetings and a CPD session with sports leaders on activities to ensure KS1 and EYFS are safe and active during their sessions.</p> <p>Successful year of sports leaders and our model was shared at Northumberland network meetings on how to timetable and create an effective sports leader program.</p>
<p>Sports Premium: 17,000  <b>(Carry over £873)</b>  <b>Total amount: £17,873</b></p>		<p>£ 18,014.50</p>		