

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0.00
Total amount allocated for 2020/21	£ 17671.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0.00
Total amount allocated for 2021/22	£ 17793.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17699.40 (£93.60 for 2022-2023)

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>The current Year 6 pupils received swimming tuition during Year 3 but had received no further swimming tuition through school due to external circumstances over the last two years.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>52%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>28%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>24%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17793.00		Date Updated: 31 <sup>st</sup> July 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality PE teaching through an engaging PE curriculum	Teachers consistently work alongside experienced and knowledgeable coaching staff to help develop their own PE delivery.		NUF / CJ's £10700.00 & £1475.00	Staff (external and internal) delivery monitored and evaluated by PE subject lead to ensure quality	Continue working in tandem with NUF
Opportunities to engage in a wider range of sports and activities	Cricket sessions delivered in school via Northumberland Cricket Board, children also encouraged to attend sessions at local cricket club, 7 children attended for a block of 6 weeks. Basketball Roadshow and Coaching session with Newcastle Eagles. Lawn Bowls sessions with New Delaval Knights Bowling Club.		Cricket £180.00	Children to have a broader understanding of different sports and the skill involved	Development and use of PE Progression Map
Continual CPD opportunities for teaching staff	Year 5 Kayaking & Paddle boarding day.		Basketball £500.00	Accurate Assessment of PE	CPD in Assessing PE
Provision of After School opportunities	Three sporting after school clubs per week.		Kayaking £604.17 & £380.00 balance from previous year	Children have more opportunities to take part in additional PE sessions	Staff capacity and child interest in a Girls School Football Team
Encouragement of physical activity at playtime and lunchtime			Jump start Johnny £229.00	Improved road safety awareness and knowledge of Health & fitness and bike maintenance and improved stamina	Continue After School club Programme
Cycling programme including bike rides, bike maintenance, classroom based health and fitness sessions & New Bikes for EYFS			Cycling Programme £2235.00		Continue Cycling Programme
					Increase daily classroom activity into KS2

<p>Daily Jump Start Johnny / Go Noodle Sessions in EYFS &amp; KS1</p>	<p>Activity encouraged and resources provided for playtime and lunchtime, Trail, climbing wall. Sports Leaders daily sessions at lunchtime for EYFS &amp; KS1</p> <p>Cycling programme delivered by Richard Rothwell (ex Sustrans). Provision of regular bike rides. Curriculum sessions about Health &amp; Fitness. Bike maintenance sessions. Getting younger children off stabilisers sessions with parents.</p> <p>Daily use of Jump Start Johnny and Go Noodle as active breaks in EYFS &amp; KS1</p>	<p>New Bikes £303.00</p> <p>Active Northumberland £500.00</p>	<p>Understanding and knowledge around the importance of daily activity</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>High quality PE teaching through an engaging PE curriculum</p> <p>Opportunities to engage in a wider range of sports and activities</p> <p>Recognition of sporting achievements outside of school</p> <p>Use of Commando Joes to develop Teamwork and Resilience</p> <p>Sports Leadership opportunities for children</p> <p>New Equipment</p>	<p>Teachers consistently work alongside experienced and knowledgeable coaching staff to help develop their own PE delivery.</p> <p>Experiences of a wider range of sports and activities</p> <p>Achievements recognised during celebration and class assemblies</p> <p>Delivery of CJ's Units</p> <p>House Games Captains / Sports Leaders</p>	<p>NUF / CJ's £10700.00 &amp; £1475.00</p> <p>Active Northumberland £500.00</p> <p>Equipment £123.23</p>	<p>Staff (external and internal) delivery monitored and evaluated by PE subject lead to ensure quality</p> <p>Children have a broader understanding of different sports and the skill involved</p> <p>Rewards and acknowledgement of out of school success to help build self-esteem within school community</p> <p>Development of better cooperative interpersonal relationships</p> <p>Leadership development for children and role modelling for younger children</p> <p>Improved resources to contribute to quality of PE delivery</p>	<p>Continue working in tandem with NUF</p> <p>Establish if there are further sports children would like to participate in</p> <p>Continue Leadership Programme</p> <p>More frequent CJ's sessions deliver by staff</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff development working alongside experience NUF coaching staff. Additional CPD sessions available via NUF	Teachers consistently work alongside experienced and knowledgeable coaching staff to help develop their own PE delivery. Specific staff sessions delivered by PE subject leader	NUF / CJ's £10700.00 & £1475.00	Staff (external and internal) delivery monitored and evaluated by PE subject lead to ensure quality	Continue working in tandem with NUF

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Opportunities to engage in a wider range of sports and activities</p> <p>Provision of sporting After School Club opportunities</p> <p>Encouragement of physical activity at playtime and lunchtime</p> <p>Cycling programme including bike rides, bike maintenance, and classroom based health and fitness sessions &amp; New Bikes for EYFS. Get off Stabilisers sessions</p> <p>Dance and Gym Sessions</p>	<p>Cricket sessions delivered in school via Northumberland Cricket Board, children also encouraged to attend sessions at local cricket club, 7 children attended for a block of 6 weeks. Basketball Roadshow and Coaching session with Newcastle Eagles. Lawn Bowls sessions with New Delaval Knights Bowling Club. Year 5 Kayaking &amp; Paddle boarding day.</p> <p>Three sporting after school clubs per week.</p> <p>Activity encouraged and resources provided for playtime and lunchtime, Trail, climbing wall. Sports Leaders daily sessions at lunchtime for EYFS &amp; KS1</p> <p>Cycling programme delivered by Richard Rothwell (ex Sustrans). Provision of regular bike rides. Curriculum sessions about Health &amp; Fitness. Bike maintenance sessions. Getting younger children</p>	<p>NUF / CJ's £10700.00 &amp; £1475.00</p> <p>Cricket £180.00</p> <p>Basketball £500.00</p> <p>Kayaking £604.17 &amp; £380.00 balance from previous year</p> <p>Jump start Johnny £229.00</p> <p>Cycling Programme £2235.00</p> <p>New Bikes £303.00</p> <p>Active Northumberland £500.0</p> <p>Dance &amp; Gym</p>	<p>Children have more opportunities to take part in additional PE sessions</p> <p>Children have a broader understanding of different sports and the skill involved</p> <p>Improved road safety awareness and knowledge of Health &amp; fitness and bike maintenance and improved stamina</p> <p>Understanding and knowledge around the importance of daily activity</p>	<p>Establish if there are further sports children would like to participate in</p> <p>Staff capacity and child interest in a Girls School Football Team</p> <p>Continue After School club Programme</p> <p>Continue Cycling Programme</p> <p>Increase daily classroom activity into KS2</p>



	off stabilisers sessions with parents.	£200.00		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Cricket Festival  Local Under 11's Football League  Sports Day	Competitive Cricket Festival  Football Team took part in a local under 11's league season  Intra House competition for Sports Day  Class Intra House Competitions  Basketball Competition	Cricket £180.00  Football £20.00  Basketball £500.00	Children have developed a better sense of taking part in competitive opportunities developing their motivation, resilience, teamwork and communication  Increase in children's confidence of being involved in a team and participation in team activities	Improve competitive opportunities locally  Intra class / year group / House competitions

Signed off by	
Head Teacher:	Mr P Struthers
Date:	31 <sup>st</sup> July 2022
Subject Leader:	Mr P Struthers
Date:	31 <sup>st</sup> July 2022
Governor:	Mrs A Douglass
Date:	31 <sup>st</sup> July 2022