



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by
Department for Education

Created by



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Physical Education at New Delaval Primary School – Our Vision:

At New Delaval Primary School, we believe that physical education is a fundamental component of a child's educational development. We aim to develop a varied and engaging PE curriculum, which both enthuses children and supports their critical physical development. As children move through school, they will flourish due to the clear progression of skills; leading to confident and skilled sports players. Furthermore, we will promote an inclusive approach to PE, whereby all pupils will be enabled to participate in competitive sport. We will encourage children to attend extra-curricular sports clubs and participate in competitions, which will promote an understanding of a healthy lifestyle. Gifted and talented children will be afforded extra opportunities to compete and will be challenged further to maximize their personal sporting development. Integral to our PE curriculum will be the promotion of values including: determination, passion, respect, honesty, self-belief and team-work. Ultimately, throughout the school community, in partnership with the Northumberland Sports Service, we aim to nurture a true passion for sport.

Since 2013, the government has provided additional funding each academic year to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary schools again this year. The document below outlines how we plan to spend our sports funding and the impact it will have on the children of New Delaval Primary School.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ Year 5 and 6 Sports Leaders Programme ▪ KS2 boys football training and team ▪ Links with the Northumberland sports partnership and key teacher Angela Parsons ▪ Cycling initiatives within school 	<ul style="list-style-type: none"> ▪ Engagement of all groups of pupils in extra-curricular and competitive sport (particularly girls) ▪ Promotion of enthusiasm for achievement in sport ▪ A more accurate assessment system to identify different ability groups in P.E.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A
Schoolscanchoosetouse the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,620		Date Updated: November 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to be involved in regular physical activity and promotion of sport beyond the core curriculum.	<ol style="list-style-type: none"> 1. Extra-curricular clubs to target girls 2. Continue the sports leadership programme 3. All KS2 groups to have professional coaching as part of their P.E. lessons. 4. Ensure that all staff are aware of “Go Noodle” as a resource to supplement formal P.E. lessons. 	<p>Newcastle Eagles £210</p> <p>Dance City £300</p> <p>NUFC £400</p>	<p>Girls' football club during Autumn term 2017. Entered local competition and reached the semi-finals.</p> <p>Cheerleading club during autumn term to appeal to girls. All places were filled.</p> <p>Sports Leaders in year 6 have continued their role and 10 new sports leaders have been successfully trained in year 5.</p> <p>Local sports organisations working with KS2 classes:</p> <p>Yr6 Newcastle Eagles Yr5 Dance City Yr4 Newcastle Falcons Yr3 NUFC</p>	<p>Continue with this programme, highly effective in terms of confidence, motivation and leadership skills of sports leaders.</p> <p>Sports Leaders to deliver parts of lessons and model how to use equipment correctly.</p> <p>To further increase the number of times these coaches come into school so more children access.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To promote an interest in a range of sports.</p> <p>To link values in sport with behaviour outcomes.</p>	<ol style="list-style-type: none"> 1. Send a questionnaire to parents to assess interest in extra-curricular clubs (data on preferred sports and days) 2. Organise an assembly with an athlete/sportsperson 3. Order new kit for competitions 4. Link values in P.E. teaching with behaviour values in school. 5. P.E. equipment to be ordered as required. 	<p>£1000 for sports coaches</p> <p>Cost of new kit £500</p> <p>Cost of equipment £600</p> <p>Cost of values stickers £30</p> <p>£500</p>	<p>A questionnaire was sent out to parents in the autumn term. The data was analysed and dodgeball, running and tennis clubs are to be implemented as a result.</p> <p>Kate Richardson Walsh (former national/Olympic hockey player) to work with KS2 in January 2018.</p> <p>A tracksuit for competitions with the school logo has been ordered.</p> <p>Stickers with P.E. values on.</p> <p>Equipment ordered this year: Hoops, football socks, football goalkeeper gloves, football pumps.</p>	<ul style="list-style-type: none"> - Continue to improve variety of sports clubs - Excellent programme for encouraging aspirations of our pupils.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to be confident in teaching P.E. so that children experience strong teaching in this subject and teachers impart beneficial knowledge and skills.	<ol style="list-style-type: none"> 1. Audit of staff needs in relation to the P.E. curriculum 2. Observe professional coaching to upskill and improve knowledge 3. CPD opportunities as required 	Cost of any CPD tbc. Throughout the course of the year £1500	P Struthers to complete FA football coaching level 1 course. KS2 staff to observe professional coaches working with their classes.	<ul style="list-style-type: none"> - More time for staff to work alongside coaches and specialist teacher particularly AP

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the range of sports offered throughout school, so that children are more enthused by sport and have varied opportunities.	<ol style="list-style-type: none"> 1. Audit the current offering across year groups through curriculum planning. 2. Offer outdoor activity sessions for year 5. Links to be made with a local organisation. 3. Establish a link with an external provider for a KS1 after school club. 4. Continue relationship with Cycle Generation to provide cycling opportunities for children. 	Cost nil	Half termly bike rides for KS2 children.	<ul style="list-style-type: none"> - Further links being developed. - Use of local bowling club project. - Skipping with Nick and BBSSP suggested coaches. - Purchase of some additional balance bikes for younger children will enhance provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that competitive sport opportunities are promoted within school for all pupils.	<ol style="list-style-type: none"> Each year group to attend a sporting competition over the course of the year, as part of the Northumberland sports partnership schedule. Boys' football team to participate in the football league. Gifted and talented children to be identified through new assessment system and entered into more than one competition during the course of the year. 	£10,000 Allocated cost for involvement with BSSPSports	<p>Competitions attended this year to date:</p> <p>YR2 multi skills 09/17</p> <p>YR6 new age bowling 10/17</p> <p>YR 5/6 Tag Rugby 10/17</p> <p>YR 5/6 football 11/17</p> <p>Boys' football matches throughout autumn term.</p>	

Created by:  association for Physical Education  YOUTH SPORT TRUST

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