



What we want your child to learn by the end of Preschool

Our EYFS offers a wide variety of rich experiences that are crucial to child development. We have created these end goals to show the 'end point' for our cohort of children. They will be used in the summer term to support staff make a best-fit judgement about each child's development and their readiness for Nursery.

Communication and language

- **Sing** songs and **familiar** rhymes
- **Listen** to stories, **ask** questions
- **Follow** simple instructions



Personal, Social and Emotional

- **Enjoys** others company, **initiates** play
- Use and **choose** resources
- Manage the **toilet** independently

Physical Development

- **Hold** a pencil, **draw** a face
- **Snip** with scissors
- **Climb** confidently, **move** freely



Literacy



- **Find** their name with photo
- **Give meaning** to marks
- **Tune** into and **talk** about **sounds**
- **Join in** with familiar stories

Mathematics

- **Understand** big and small, **compare** sizes
- **Notice** patterns, **make** patterns
- **Recite** number names



Understanding the World



- **Notice** differences
- **Talk** about family
- Use **senses** to **explore** the world

Expressive Arts and Design

- **Manipulate** and **play** with materials
- **Develop** pretend play, use **imagination**
- **Sing** songs





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Communication and language

- **Converse** using 4 - 6 words
- **Listen** to others
- **Follow instructions**, answer **problem solving** questions



Personal, Social and Emotional

- **Play** alongside, **initiate** conversations
- **Express** feelings, **negotiate**, share and take turns
- **Adapt** behaviour

Physical Development

- Use scissors **confidently**
- **Travel** with ease, **negotiating** space, **run** smoothly
- **Draw** using **details**



Literacy



- **Copy** and write their **name**
- **Listen** and **retell** stories
- Show awareness of **rhymes** and **syllables**
- **Represent** letters when **writing**

Mathematics

- **Fast recognition** of 3 objects
- **Understand** and **count** using numbers up to 5
- **Know 2D shapes** and **combine** them



Understanding the World



- **Discuss** different occupations
- **Talk** about families
- **Notice** and **comment** on the natural world

Expressive Arts and Design

- **Explore** with a variety of resources
- Draw through **observation** using **detail** and **complexity**
- **Sing** rhymes, **create** songs, **improvise** confidently





What we want your child to learn by the end of Reception

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Communication and language

- **Listen, respond** and **ask** questions
- **Converse**, engage and **explain** their understanding
- **Participate** and **express** their ideas and feelings



Personal, Social and Emotional

- **Self – regulate**, show **empathy**, play cooperatively and be **positive**
- Be **confident**, set goals, show **resilience**
- **Manage** dressing and undressing, **understand** how to be **healthy**

Physical Development

- Move **energetically**, demonstrating **balance** and **coordination**
- Hold and use **cutlery** and **pencils** effectively
- Show **accuracy** and **care** when drawing with **details**



Literacy



- Show a **love** and a **passion** for **reading**, **understand** what has been read
- **Read** their own **words** and **sentences**
- **Write** letters **correctly**

Mathematics

- **Recognise** up to 5 objects without counting
- **Know** their bonds to 5 and 10
- Use key **mathematical vocabulary** in play



Understanding the World



- **Know** about their own **family** and roles in **society**
- **Appreciate** different **religious** and **cultural** communities
- **Explore** their natural world

Expressive Arts and Design

- **Investigate** with colour and **design** in their creations **independently**
- **Invent** and **adapt** within their play
- **Perform** songs and rhymes

