

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0.00
Total amount allocated for 2020/21	£ 17,723.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 3927.58
Total amount allocated for 2021/22	£ 17780.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 21,707.58

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>COVID impacted swimming as pools were not open.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>% COVID impacted swimming as pools were not open.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>% COVID impacted swimming as pools were not open.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% COVID impacted swimming as pools were not open.</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>High quality, age appropriate teaching</p> <p>Broad and engaging curriculum that empowers all young people</p> <p>Deliver comprehensive professional development opportunities to all practitioners to deliver confidently and competently</p>	Lunch time clubs every lunch time for 30 mins will be developed. At least two physical activity clubs offered (free of charge) per week.	£ 500	Attendance monitored and recorded.	Staff will follow NUFC format and be confident to deliver sessions and lead in school clubs.
	Year 6 attend kayaking summer term. Links with external providers who run sessions in school: e.g. cricket and gymnastics. Aim to include more unusual sports this year.	£2,500	PE lead will monitor staff training needs on a termly basis.	Continue to develop these links further.
	We provide two hours of PE per week. In addition, two classes per term will get a term of 3 hours per week. NUFC to deliver a range of after school activities across year groups. Parent/child activities developed with NUFC focussing on healthy life styles.	£10,000	Explore award programme.	
	Cycling programme with Richard Rothwell is delivered across school. This will involve regular cycle rides both	£4,000 (inc staff	Links with other sporting clubs. Timetabling. Evidence in planning for events to include physical activity.	Staff questionnaires on confidence.
			Questionnaire results and uptake from families Numbers attending.	Additional equipment needed

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	<p>half day and longer sessions linking with health and wellbeing agenda. Early cycle experiences for younger children including “Get Off Stabilisers” sessions.</p> <p>Additional swimming opportunities for children who could not take part in swimming during the Spring 2020 lockdown.</p>	cover costs)		<p>particularly balance bikes in EYFS.</p> <p>Timetable additional sessions into school calendar moving forward.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>High quality, age appropriate teaching</p> <p>Broad and engaging curriculum that empowers all young people</p> <p>Deliver comprehensive professional development opportunities to all practitioners to deliver confidently and competently</p>	<p>NUFC and SSP to lead CPD for staff on a rota basis (providing whole school improvement). Areas covered include: Fundamental movement, multiscale, net and wall games, striking and fielding, athletics and fitness, football and invasion games.</p> <p>To provide a range of competitive and non-competitive sporting activities throughout the year between year groups and with other schools in the partnership.</p> <p>KS1 competitive events, KS2 competitive events. Half-termly sporting competitions between year groups (led by NUFC and shadowed by staff, further CPD).</p> <p>To attend further competitions with</p>	<p>£ Inc within NUFC cost above KI 1</p>	<p>Staff questionnaires Feedback from NUFC, on staff skills and development.</p> <p>Photos and pupil questionnaires.</p> <p>NUFC plans and photos.</p> <p>To take part in the School Games Tournament.</p>
			<p>Sustainability and suggested next steps:</p> <p>All staff will be trained to lead PE confidently and safely.</p> <p>Staff observe and attend, planning to shadow and lead parts of events alongside NUFC.</p> <p>To establish and embed links with schools so relationships and activities continue.</p>

<p>All young people are supported to develop leadership skills and foster positive sporting attitudes in themselves and others</p>	<p>Blyth Partnertship with the aim to take part in the School Games in the summer term. P.E. progression maps from EYFS- Year 6 for knowledge and skills to be developed. This year, develop assessment and recording of PE across the school.</p> <p>School PE Lead to meet with NUFC / other schools to evaluate provision.</p> <p>Games Captains and Sports leader programme is firmly in place this year.</p>		<p>Refined assessment and recording procedures for PE.</p> <p>Pupils become increasingly responsible for motivating and encouraging others. Pupil confidence levels from the start to end of year.</p>	<p>All staff can confidently recognise progression of knowledge and skills from EYFS to Year 6. Pupils want to lead and improve</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation: %</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Deliver comprehensive professional development opportunities to all practitioners to deliver confidently and competently</p>	<p>NUFC to lead CPD for staff on a rota basis (providing whole school improvement). Areas covered include: Fundamental movement, multiscale, net and wall games, striking and fielding, athletics and fitness, football and invasion games. NUFC to team teach with all staff extending opportunities further that Sports Lead. Staff to lead sports clubs once per term.</p>	<p>£ inc in NUFC cost above K11</p>	<p>Timetable for the year. Staff questionnaires and improvement in confidence. Sporting clubs led by staff, developing CPD and training from last year.</p>	<p>Staff will be trained in all areas of PE and have a deep understanding of profession of skills and knowledge from EYFS to Year 6. Staff using their CPD from last year to begin leading new sporting clubs.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>Participation in a range of high quality extracurricular opportunities, delivered by appropriately accredited, qualified, skilled teachers and/or coaches</p> <ul style="list-style-type: none"> • Participation in a range of intra and inter competitive and non-competitive activities, where pupils have the opportunity to explore doing their best and being their best • Establish links to community clubs, sports and physical activity including 	<p>Year 6's to experience kayaking and paddle boarding in the summer term.</p> <p>To find opportunities for children to take part in activities such as bowls, golf, archery and fencing. Staff keen to be able to develop their CPD in these areas too.</p> <p>Bikeability to be offered again this year – aim for all pupils to achieve their expected level again this year.</p> <p>Cycling programme with Richard Rothwell is delivered across school. This will involve regular cycle rides</p>	<p>£ Inc above KI 1</p> <p>£ 1,000</p> <p>£3,000</p>	<p>A range of sports offered throughout the year. Aiming for one new sport per term.</p> <p>Children taking up new sports in own time after initial introduction through school.</p> <p>% achieved, assessed by qualified instructor.</p>	<p>School develops closer links with golf course. Links with other settings including Royal Grammar School and New Delaval Bowling Club.</p> <p>More pupils can cycle to school.</p>

leisure and recreational activities	both half day and longer sessions linking with health and wellbeing agenda. Early cycle experiences for younger children including "Get Off Stabilisers" sessions.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to take part in a variety of inter school competitions. All young people are supported to develop leadership skills and foster positive sporting attitudes in themselves and others	Competitions with other schools (1 per term) for KS1 and for KS2. Termly competitive events led in school with staff working alongside NUFC coaches. Attendance and School Games competition.	£ 1000	Photos and feedback from pupils. Timetable of events	Staff to observe and support. Staff have the confidence to lead.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	