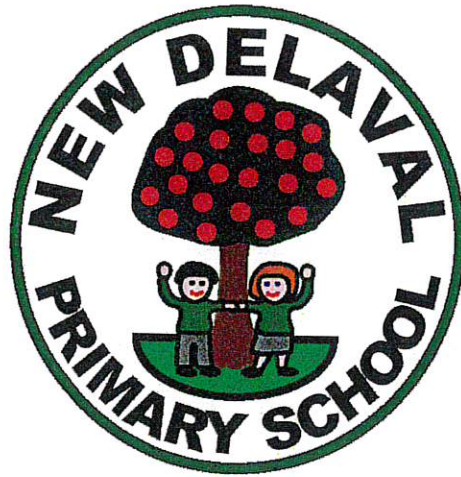




# **New Delaval Primary School**

## **Application Form**

### **Nursery**

# New Delaval Primary School – Application Form

## 1. CHILD'S DETAILS

Child's Surname.....

Child's First names(s).....

Chosen Name/Known as name.....

Address.....

.....Postcode.....

Date of birth.....Gender (M/F).....

First Language (spoken at home) .....

Any other language spoken .....

Name of previous school/Playgroup/Nursery .....

Attended from.....Date left.....

Reason for Leaving.....

## 2. PARENT/GUARDIAN DETAILS

Please give details of all persons who have parental responsibility and place them in order you wish them to be contacted in an emergency. \*Delete as appropriate

| 1 <sup>st</sup> Contact              |         |
|--------------------------------------|---------|
| Name & Date of Birth                 |         |
| National insurance number            |         |
| Relationship                         |         |
| Occupation                           |         |
| Mobile number                        |         |
| Email Address                        |         |
| Home address is different from above |         |
| Home telephone number                |         |
| Parental responsibility              | Yes/No* |

**2<sup>nd</sup> CONTACT**

|                                      |         |
|--------------------------------------|---------|
| Name & Date of Birth                 |         |
| National insurance number            |         |
| Relationship                         |         |
| Occupation                           |         |
| Mobile number                        |         |
| Email Address                        |         |
| Home address if different from above |         |
| Home telephone number                |         |
| Parental responsibility              | Yes/No* |

**3<sup>rd</sup> CONTACT**

|                                      |         |
|--------------------------------------|---------|
| Name & Date of Birth                 |         |
| National insurance number            |         |
| Relationship                         |         |
| Occupation                           |         |
| Mobile number                        |         |
| Email Address                        |         |
| Home address if different from above |         |
| Home telephone number                |         |
| Parental responsibility              | Yes/No* |

**4<sup>th</sup> CONTACT**

|                                      |         |
|--------------------------------------|---------|
| Name & Date of Birth                 |         |
| National insurance number            |         |
| Relationship                         |         |
| Occupation                           |         |
| Mobile number                        |         |
| Email Address                        |         |
| Home address if different from above |         |
| Home telephone number                |         |
| Parental responsibility              | Yes/No* |

### 3. ADDITIONAL DETAILS – SIBLINGS AT SCHOOL

If your child has a sibling attending New Delaval Primary School, please give details below. *Please note a sibling is defined as a child of the family, sharing a parent by birth or adoption or living at the same address at the time of the application.*

Sibling's Full Name and Date of Birth .....

Sibling's Full Name and Date of Birth.....

Sibling's Full Name and Date of Birth .....

### 4. MEDICAL DETAILS

Name of Doctor .....Telephone Number.....

Name and Address of Surgery .....

**Important-**Please give details below of any medical conditions

Do you receive Disability Living Allowance (DLA) for your child Yes/No

Name of Dentist.....Telephone Number.....

Name and Address of Surgery.....

### 5. TRAVEL AND MEAL ARRANGEMENTS/DIETARY NEEDS

Please tick appropriate box

| Travel           |  | Meal             |  | Dietary                      |  |
|------------------|--|------------------|--|------------------------------|--|
| Bicycle          |  | Free School Meal |  | None                         |  |
| Car              |  | Home             |  | Artificial Colouring Allergy |  |
| Public Transport |  | School Meal      |  | No Dairy Produce             |  |
| Walk             |  | Packed Lunch     |  | Gluten Free                  |  |
| Taxi             |  | Other            |  | Kosher Foods Only            |  |
| Other            |  |                  |  | No Nuts Of Any Type          |  |
|                  |  |                  |  | No Pork                      |  |
|                  |  |                  |  | Ramadan                      |  |
|                  |  |                  |  | Seafood Allergy              |  |
|                  |  |                  |  | Vegetarian                   |  |

|  |  |  |            |  |
|--|--|--|------------|--|
|  |  |  | Vegetarian |  |
|--|--|--|------------|--|

**Nappy Cream:**

- ☐ I give consent for the application of nappy cream (zinc and castor oil)
- ☐ I do not give consent for the application of nappy cream
- ☐ I will provide a suitable nappy cream

**Sun cream:**

- ☐ I give consent for the application of sun cream
- ☐ I do not give consent for the application of sun cream

**Photographs:**

- ☐ I give consent for the taking of photographs
- ☐ I do not give consent for the taking of photographs

Photographs will be used in the building for display purposes and your child's personal file

- ☐ I give consent for the use of photographs in the children's newsletter and school website
- ☐ I do not give permission for the use of photographs in the children's newsletter and school website

**Toilet**

- ☐ Is your child toilet trained Y/N
- ☐ Is your child still in nappies Y/N

In the unlikely event of your child not having the own nappies and wipes do you give consent for us to use the preschool spare nappies and wipes Y/N

If you do need to use our nappies do you agree to replace them Y/N

If your child is not yet toilet trained how can we support yourself and your child through the toilet training process?



## 6. CULTURAL INFORMATION

Please study the list below and tick one box only to indicate the ethnic background of your child.

- |                          |                          |                            |                          |        |
|--------------------------|--------------------------|----------------------------|--------------------------|--------|
| White- British/European  | <input type="checkbox"/> | Black – Caribbean heritage | <input type="checkbox"/> | Arabic |
| Black – African Heritage | <input type="checkbox"/> | Black - other              | <input type="checkbox"/> |        |
| Indian                   | <input type="checkbox"/> | Pakistani                  | <input type="checkbox"/> |        |
| Bangladeshi              | <input type="checkbox"/> | Chinese                    | <input type="checkbox"/> |        |
| Any other minority group | <input type="checkbox"/> |                            |                          |        |

(please specify).....

Signed Parent/Guardian.....

Date.....

For School Use Only

| Year Group | UPN | Admission Date | Initials and Date |
|------------|-----|----------------|-------------------|
|            |     |                |                   |

### Nursery – Year 4

| Option 1                                  | Option 2                                          |
|-------------------------------------------|---------------------------------------------------|
| White shirt or Polo top                   | White shirt or Polo top                           |
| Bottle Green Round Neck<br>Sweatshirt     | Bottle Green Round neck<br>sweatshirt or cardigan |
| Grey/black trousers                       | Grey/black trousers or skirt                      |
| Grey/black knee length shorts<br>(summer) | Checked gingham green dress<br>(summer)           |
| Black shoes                               | Black shoes                                       |

### Years 5 and 6

| Option 1                                  | Option 2                                      |
|-------------------------------------------|-----------------------------------------------|
| White shirt or Polo top                   | White shirt or Polo top                       |
| Tie<br>(optional in Year 5)               | Tie<br>(optional in Year 5)                   |
| Bottle Green V Neck<br>Sweatshirt         | Bottle Green V Neck<br>sweatshirt or cardigan |
| Grey/black trousers                       | Grey/black trousers or skirt                  |
| Grey/black knee length shorts<br>(summer) | Checked gingham green dress<br>(summer)       |
| Black shoes                               | Black shoes                                   |

### P.E Kit

### Reception – Year 6

| Option 1                                 | Option 2                                 |
|------------------------------------------|------------------------------------------|
| White T shirt                            | White T shirt                            |
| Black shorts                             | Black shorts                             |
| Plimsolls/Sandshoes                      | Plimsolls/Sandshoes                      |
| Trainers for outdoor P.E                 | Trainers for outdoor P.E                 |
| Black jogging bottoms for<br>outdoor PE  | Black jogging bottoms for<br>outdoor PE  |
| Black fleece or hoodie for<br>outdoor PE | Black fleece or hoodie for<br>outdoor PE |



Please note once in school all pupils must also have a change of shoes for indoors.

All uniform must be clearly marked with your child's name

New Delaval Primary operates a no jewellery policy, with the exception of a wrist watch. Earrings cannot be worn.

All uniform can be purchased from our local supplier

Cloud 9 Leisure, Cramlington

[www.cloud9leisure.net](http://www.cloud9leisure.net)

Unit 59F

South Nelson Industrial Estate,

Cramlington

NE23 1WF

Phone:01670 739370/Mobile 07876066202

Email: [cloud9leisure@hotmail.com](mailto:cloud9leisure@hotmail.com)

### House Colours/Logos

| Milburn | Robson | Charlton | Gallagher |
|---------|--------|----------|-----------|
|         |        |          |           |





## Free childcare entitlements parental declaration form

### Step 1: Your child's details- parents/carers to complete

|                                                                                                             |  |
|-------------------------------------------------------------------------------------------------------------|--|
| <b>Child's Surname(s):</b>                                                                                  |  |
| <b>Child Forename(s):</b>                                                                                   |  |
| <b>Name by which the child is known (if different from above):</b>                                          |  |
| <b>Date of Birth:</b> You will need to show your childcare provider evidence of your child's date of birth. |  |
| <b>Sex:</b>                                                                                                 |  |
| <b>Address:</b>                                                                                             |  |

### Step 2: Your details-parents/carers to complete

| Parent / Carer 1                                                                | Parent / Carer 2                                                                |
|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| Surname:                                                                        | Surname:                                                                        |
| Forename:                                                                       | Forename:                                                                       |
| Date of Birth:                                                                  | Date of Birth:                                                                  |
| National Insurance number or Asylum Support Reference Number (previously NASS): | National Insurance number or Asylum Support Reference Number (previously NASS): |

### Step 3: Your child's eligibility- parents/carers to complete

To be completed with assistance from your chosen provider(s). Please tick which entitlement you will be using. If your child is two years old and eligible for both entitlements, you should use the entitlement for children from 2 years old receiving some additional forms of support first.

- ☐ Entitlement for children from 2 years old in families receiving additional forms of support:
- If parents/carers live in England and are in receipt of certain benefits,
  - If a child is looked after by a local authority, has an EHC plan, gets Disability Living Allowance or has left care under an adoption order, special guardianship order or a child arrangements order.
- ☐ Working parent entitlement for children from 9 months old.
- ☐ Universal entitlement for 3- and 4-year-olds.

**Your provider could receive extra funding for your child if certain criteria are met, please opt in by ticking the below boxes if they apply to you or your child:**

The Disability Access Fund (DAF) is used to help providers to make reasonable adjustments in their settings, either to support an individual child, or for the benefit of all children attending the setting.

Is your child entitled to the Disability Living Allowance? Ticking yes will enable your chosen provider to receive the DAF.

☐ Yes ☐ No

Early Years Pupil Premium (EYPP) is paid to childcare providers to provide extra support for your child. EYPP can be used to improve teaching and learning facilities and resources to impact positively on your child's progress and development. Ticking yes to the questions may enable your chosen provider to receive the EYPP.

Are you in receipt of Universal Credit?

☐ Yes ☐ No

Is your child currently looked after by a local authority/have they ever been looked after by a local authority in England or Wales?

☐ Yes ☐ No

Are you an asylum seeker receiving support under Part Six of the Immigration and Asylum Act 1999?

☐ Yes ☐ No

## Step 4: Document check-provider to complete

|                                                                   |  |
|-------------------------------------------------------------------|--|
| Documentary proof of DOB Type (e.g. birth certificate, passport): |  |
| Document recorded by (name of staff member):                      |  |
| Date document recorded (dd/mm/yyyy):                              |  |
| Working parent eligibility code: (e.g. 12345678912)               |  |
| [If LA uses codes] 2-year-old eligibility code (if applicable):   |  |



## Step 5: Setting and attendance details- parents/carers to complete

You need to agree and complete this declaration form with each setting your child attends for their funded entitlement in order to ensure that funding is paid fairly to each of them. Your provider should help you to complete this section.

Your child can attend a maximum of two settings in a single day and if your child attends more than one setting the local authority will distribute the funding appropriately between the settings.

| Setting name:                                   | Mon | Tues | Wed | Thurs | Fri | Total no. of hours per week | Total weekly charge | No. of weeks per year (e.g. 38,45,51) |
|-------------------------------------------------|-----|------|-----|-------|-----|-----------------------------|---------------------|---------------------------------------|
| Total funded entitlement hours attended per day |     |      |     |       |     |                             | n/a                 |                                       |
| Total extra (chargeable) hours per day          |     |      |     |       |     |                             |                     |                                       |
| Total daily hours attended                      |     |      |     |       |     |                             |                     |                                       |

To fill in if your child attends more than one setting:

### Total funded entitlement hours attended per day

|               | Mon | Tues | Wed | Thurs | Fri | Total no. of hours per week |
|---------------|-----|------|-----|-------|-----|-----------------------------|
| Setting name: |     |      |     |       |     |                             |
| Setting name: |     |      |     |       |     |                             |

To note: the maximum number of funded hours your child can receive is:

- 1) for 2-year-olds in families receiving additional forms of support: 15 hours a week for 38 weeks of the year
- 2) for children aged from 9 months of eligible working parents: 15 hours a week for 38 weeks of the year (this will increase to 30 hours from September 2025). For 3 and 4 years old this can be combined with the below entitlement to a maximum of 30 hours.
- 3) for all 3 and 4YOs: 15 hours a week for 38 weeks of the year

If your child is splitting their funded entitlement across more than one setting, please nominate their main setting:

**Provider to complete:**

Additional charges: Government funding is intended to deliver 15 or 30 hours a week of free, high quality, flexible early education and care. The 15 or 30 hours must be able to be accessed free of charge to parents; that is, there must not be any mandatory charges for parents in relation to the free hours.

Government funding is not intended to cover the costs of meals, other consumables, additional hours or additional services. Providers can charge for consumables, meals and snacks, extra activities and additional hours provided they are not mandatory charges or a condition of accessing a place.

The costs of chargeable extras should be published on provider websites or, where they do not have any website, on local authority Family Information Services. These should be clear, up-to-date and easily accessible to parents, to enable parents to make an informed choice of provider.

|                                                                  | Mon | Tues | Wed | Thurs | Fri | Total weekly charge |
|------------------------------------------------------------------|-----|------|-----|-------|-----|---------------------|
| Additional charges for consumables or additional charges per day |     |      |     |       |     |                     |

Provide details of the charges made for consumables and additional services and itemised details of what these charges relate to:





## Step 6: Parent/Carer/Guardian with legal responsibility declaration

Declaration: I (name) .....

of (address) .....

confirm that the information I have provided above is accurate and true. I understand and agree to the conditions set out in this document and I authorise (Name of Provider/s) .....

to claim free entitlement funding as agreed above on behalf of my child. I understand that the data collected in this form will be shared with my chosen provider and local authority.

| Parent/Carer/Guardian with legal responsibility | Childcare provider |
|-------------------------------------------------|--------------------|
| Signed:                                         | Signed:            |
| Print name:                                     | Print name:        |
| Date:                                           | Date:              |

[NAME OF LOCAL AUTHORITY] is collecting your data for the purposes of checking your eligibility for the free entitlements, Early Years Pupil Premium (EYPP) or Disability Access Fund (DAF), in accordance with its statutory functions under the Childcare Acts 2006 and 2016, and the School Standards and Framework Act 1998.

Please note that from April 2024 2-year-olds will qualify for DAF and EYPP, and under 2's will qualify from September 2024.

## Data Protection

The Data Protection Act 2018 (the Act) puts in place certain safeguards regarding the use of personal data by organisations, including the Department for Education, local authorities, schools and other early education providers. The Act gives rights to those about whom data is held (known as data subjects), such as pupils, their parents and teachers. This includes:

- The right to know the types of data being held
- Why it is being held; and
- To whom it may be disclosed

Should you have any concerns relating to how your information or the information relating to your child/ren is being or will be used, please contact your provider or [NAME OF LOCAL AUTHORITY]. Please note that information about whether a child is in receipt of Disability Living Allowance is, under the Act, Special Category Data which should be handled appropriately. Providers are asked to pay particular note to advice from the Information Commissioner's Office on holding personal data including sensitive personal data available at: <https://ico.org.uk/for-organisations/uk-gdpr-guidance-and-resources/training-videos/handling-more-sensitive-information/>

[insert local authority privacy notice here]



# Northumberland

## County Council

### Details required to claim Funded Entitlements, Early Years Pupil Premium and Disability Access Fund.

Please complete as clearly as possible.

|                                                                          |  |                                                                                          |  |
|--------------------------------------------------------------------------|--|------------------------------------------------------------------------------------------|--|
| <b>Child's Legal Family Name:</b>                                        |  | <b>Child's Legal FULL Forename(s):</b>                                                   |  |
| <b>Name by which the child is known (if different from above):</b>       |  |                                                                                          |  |
| <b>Date of Birth:</b>                                                    |  | <b>Male/Female:</b>                                                                      |  |
| <b>Nationality:</b>                                                      |  |                                                                                          |  |
| <b>Address:</b>                                                          |  | <b>Post Code:</b>                                                                        |  |
| <b>Documentary proof of DoB Type (e.g. Birth Certificate, Passport):</b> |  | <b>Document recorded by (name of staff member):</b>                                      |  |
| <b>Date document recorded (dd/mm/yyyy):</b>                              |  |                                                                                          |  |
| <b>Parents Date of Birth:<br/>(dd/mm/yyyy):</b>                          |  | <b>Parents Surname:</b>                                                                  |  |
| <b>Parent/Carer National Insurance Number/NASS Number:</b>               |  | <b>If applicable- Working families 11-digit eligibility code:<br/>(e.g. 12345678912)</b> |  |



# Northumberland

## County Council

|  |
|--|
|  |
|--|

### Data Protection

Northumberland County Council takes privacy seriously and will only use the personal data provided as part of this form to administer and provide the School Readiness Passport and associated services. This is an opt in process and you are legally entitled to withdraw your consent or exercise your individual rights at any time. You can opt out at any point by contacting: [Earlyyearsteam@northumberland.gov.uk](mailto:Earlyyearsteam@northumberland.gov.uk).

More information about how Northumberland County Council processes your personal data can be found in the [Northumberland School Readiness Passport privacy notice](#):

### Declaration:

I (Name) .....

of (Address) .....

confirm that the information I have provided above is accurate and true. I understand and agree the following:

1. I have read, noted and understood the information provided to me as part of this document.
2. I understand and agree to the conditions set out in this document and I authorise (Name of Provider/s) ..... to claim free entitlement funding as agreed above on behalf of my child.
3. I understand and agree that my information will be processed by Northumberland County Council in accordance with the UK GDPR and UK Data Protection Act and that I can withdraw my consent or exercise any of my individual rights at any time.
1. I understand and agree that the information I have provided can be shared with the Authority and Department for Education, who will access information from other government departments to confirm my child's eligibility and enable this provider to claim Early Years Pupil Premium (EYPP) or Disability Access Fund (DAF) on behalf of my child.

| Parent/Carer/Guardian with legal responsibility |  | Childcare Provider |  |
|-------------------------------------------------|--|--------------------|--|
| Signed                                          |  | Signed             |  |
| Print Name                                      |  | Print Name         |  |
| Date                                            |  | Date               |  |





Resilience Empathy Self-Awareness Positivity Excellence Communication Teamwork



### **Tapestry – An Online Learning Journal**

Dear Parents,

Tapestry is the system we have chosen to use an online system of recording your child's learning in Preschool, Nursery and Reception. Tapestry is a website which can be accessed on a computer or laptop, and also on any Apple or Android device such as a tablet or smartphone. We have chosen this company because they are a secure and also exciting way of keeping track of your child's development and their time with us.

As part of your child's Learning Journey we will be able to instantly upload photos, videos and observations of your child. You are then emailed to alert you that something new has been added to your child's Learning Journal and can log on and view what your child has been up to. A massive advantage of this system is that you can instantly add your own comments to entries, and will be able to upload your own entries from home.

The safeguarding of our children is very important to us. Everything that is added to Tapestry will be added to our school account and can only be viewed by school staff that use the system, and also yourself, using your own log on. You will only have access to your child's own book and this cannot be seen by other parents. Also, it is crucial that you do not share photos or videos from your child's book on social media or through other online platforms. Any incidents where this confidentiality is broken will be dealt with very seriously and will result in your access to the system being withdrawn.

We are very excited about introducing this system to our school and would like you to find out more about it too. On the back of this letter you will find some Frequently Asked Questions about the system. I would also like to signpost you to Tapestry's website where you will find lots of information and videos: <https://www.tapestry.info/index.html>

Attached to this letter is a permission and information slip to allow us to set up a Tapestry account for your child. Please sign and return it to your child's teacher as soon as possible. You will then receive an email to activate your tapestry account.

If you have any further questions please do not hesitate to contact me.

Kind regards

Mrs Johnson  
Early Years Lead



Resilience Empathy Self-Awareness Positivity Excellence Communication Teamwork



### **Tapestry – An Online Learning Journal**

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If you have any further questions please do not hesitate to contact me.

Kind regards

Mrs Johnson  
Early Years Lead





## **Frequently Asked Questions**

### **Why use an online system?**

Hand writing observations, printing out photos, cutting out and sticking all of these into a paper book is very time consuming. By taking photos and videos that can be instantly uploaded this increases the time that staff can spend with your children, supporting their learning.

We were also impressed with the way in which parents can instantly see what their child has been up to and can also share it with family members such as grandparents.

### **How do I get onto the system?**

If you consent to us using Tapestry for your child, school will set up an account for you and provide you with log on details.

Tapestry can be accessed online at: <https://tapestryjournal.com>

It is available as a free app from the Apple Store and also on Android devices.

We will ask you to provide us with an email address so that we can set you up a personal account. This will be a secure way of logging in, and you will only be able to see your own child's book.

### **I don't have a computer, laptop, tablet or smartphone. How can I access Tapestry?**

If you are unable to access the Internet on any device at home, then you will still be able to access your child's book by arranging a mutually convenient time with your child's teacher / key person to come into school. You will be provided with access to your child's account and support if needed.

### **I am not very confident with computers or the Internet. How can I access Tapestry?**

One of the reasons for us choosing Tapestry was ease of use. It is a very easy system to use, but should you have any problems, a member of the Early Years Team will be happy to support you.

### **Why do you need my email address?**

Your email address is required in order to set you up with access to your child's account. It is to ensure security on the site and also so that we can email you when a new entry has been added for your child.



**Tapestry – An Online Learning Journal**  
**Permission Slip**

**Child's First name:**

**Childs Last name:**

**Date of Birth:**

**Class** (please circle):    Preschool/Nursery / Reception

(please circle):

- **I do/ do not** give permission for an online Tapestry Learning Journey to be created and maintained for my child.

(please circle):

- **I do/ do not** give permission for my child's photo to appear in any group photos used in Learning Journeys.
- **I agree** not to electronically share, by social media or other platforms, any part of my child's Learning Journey.

The email address I wish to use for my Tapestry account is (please write in capitals):

\_\_\_\_\_

Users first name: \_\_\_\_\_

Users surname \_\_\_\_\_

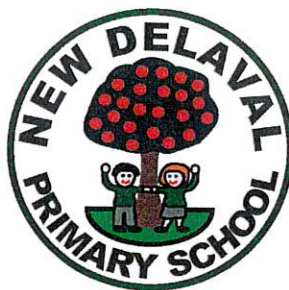
**Parent/Carer signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Please return this slip to your child's teacher or key worker as soon as possible.



Resilience  
Empathy  
Self-Awareness  
Positivity  
Excellence  
Communication  
Teamwork



Delaval Gardens  
New Delaval  
Blyth  
Northumberland  
NE24 4DA

Head Teacher: Mr P Struthers BA (Hons)  
Telephone: 01670 353255  
Email: [school\\_admin@newdelavalprimary.co.uk](mailto:school_admin@newdelavalprimary.co.uk)  
Website: [www.newdelaval.northumberland.sch.uk](http://www.newdelaval.northumberland.sch.uk)

Dear Parent/Carer

During their time at New Delaval our pupils often go on a number of school visits. For each of these visits we ask for parental consent. On occasions we are finding it is very time consuming obtaining consent from the very few forms that are not returned to school.

We also ask for parental consent to use photographs of pupils on relevant occasions such as in newspaper articles, the school brochure, school displays or on the school website. Again, it often takes up much time contacting parents to get this consent.

In addition to this we also require parental consent for pupils to access the internet in school. We have an Internet Access Policy which details the measures we take to protect our children from inadvertently viewing any unsuitable material on the internet –this is available on request for parents to view. Our pupils also annually complete a refresher activity to promote safe use of the internet.

We are proposing that parents are now asked to complete a general blanket consent form which gives permission for your child to take part in all three of the above **during their time at New Delaval**. Teachers will still inform you in writing to advise you of dates and details of visits. All visits will continue to be conducted following strict health and safety guidelines including risk assessment and simple consent forms may be required where a voluntary contribution is requested. We do urge you to contact the school if you have any concerns about the details of any visit.

I can appreciate that many of you have already kindly completed and returned the old style forms to school, however all parents/carers **must** complete this new one for our records.

We would really appreciate your support with this matter and ask that you complete and return **the below 'blanket' consent slip to school as soon as possible**. If there is an activity you do not wish your child to take part in then please tick or circle the relevant section below. If forms are not returned to school we will assume you do not wish your child to participate in any of the above. You must notify school if circumstances change.

School reserves the right to retain photographs that may represent historical events in our school archives.

Thank you for your co-operation

Mr P Struthers  
Headteacher

### 'Blanket' Consent for School Visits, Photographs and Internet use

I give my permission for my child \_\_\_\_\_ Class \_\_\_\_\_ to:

- attend local school visits;

Such as walks in the local area, visits to other schools, visits to the sports centre, visits to other local establishments (eg churches, sheltered accommodation). These visits may include travel on a fully seat belted bus with qualified driver.

- be included in photographs linked to school;

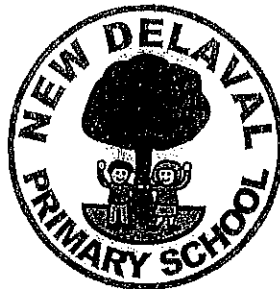
We aim not to use individual pupil names in photographs wherever possible - please let us know if you specifically do not want your child's name to be used with any photograph. We also ask for parental consent to use photographs of pupils on relevant occasions such as in newspaper articles, the school brochure, school displays or on the school website.

- Use the internet in school

Internet usage in the school is carefully monitored and a filtering system is in place

Signed \_\_\_\_\_ (Parent/Carer) Date \_\_\_\_\_

Resilience  
Empathy  
Self-Awareness  
Positivity  
Excellence  
Communication  
Teamwork



Delaval Gardens  
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Dear Parent/Carers

Our first priority is to keep our pupils safe. Therefore we have to be certain that we are handing children over to the correct person at 3.15pm. We would be grateful if you were to list the full names and contact phone numbers of ALL of the adults who you authorise to collect your child from school.

Name of child..... Year group.....

Name (s) of parent/carer.....

|   | Name(s) | Contact phone number | Relationship to child |
|---|---------|----------------------|-----------------------|
| 1 |         |                      |                       |
| 2 |         |                      |                       |
| 3 |         |                      |                       |
| 4 |         |                      |                       |
| 5 |         |                      |                       |
| 6 |         |                      |                       |

Yours sincerely

*Mr Struthers*

Mr P Struthers  
Headteacher



Artsmark  
Silver Award  
Awarded by Arts  
Council England



National College  
for School Leadership

