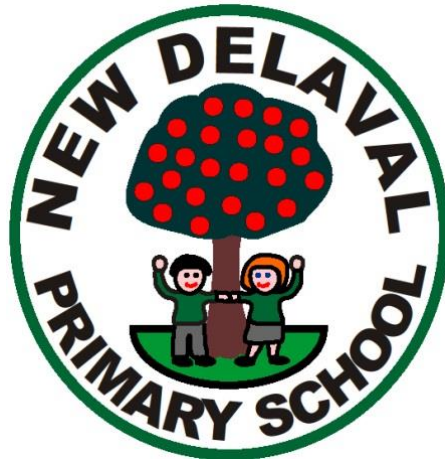




Resilience Empathy Self-Awareness Positivity Excellence Communication
Teamwork



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RE Policy

Reviewed	September 2023
Next Review Date	September 2024



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This Policy for RE has been formulated by Staff and Governors of the School to support the aims of the School. In particular, the children in our care will be happy, confident and independent who will contribute to the Local Community. This policy will also embody our aim to use our RESPECT characteristics to promote positive relationships, experiences and behaviour with a calm and consistent approach. The effectiveness of these policies will be reviewed on a regular basis by Staff and Governors to ensure they continue to support our aims. We aim to promote these policies across the Community in order to ensure that they are living documents which support us in our everyday work.



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RE Policy

Principal Aim

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Rationale

At New Delaval Primary school we strive to help children to have respect for each other and show tolerance and value for the beliefs of others. We provide a happy stimulating environment rooted in Christian values where all children are cared for and spiritually, morally, socially and emotionally and where all are valued as individuals. We believe Religious Education provides an opportunity to celebrate and show awareness of differences within our school and the wider world.

At New Delaval Primary school we believe R.E. both supports and strengthens what we aim to do in every aspect of school life. Our caring ethos and the value which we place on the development of the whole child; spiritually, morally, socially, culturally is reflected in the R.E. curriculum. We believe the importance of developing good relationships throughout all aspects of school life. We believe that it is important not only to learn about religion, about also to learn from religion.

Aims

At New Delaval we aim to provide an opportunity to help pupils:

- Develop their knowledge and understanding of Christian and other major religions in Britain
- Respect different religions by exploring issues within and between them in order to develop a positive attitude towards living in a religiously diverse society
- Understand the significance of religion and its contribution to their spiritual, moral, social and cultural development



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- Develop their sense of identity and belonging in order to prepare them for the opportunities, responsibilities and experiences of adult life.
- Consider questions of the meaning and purpose of life.
- To develop enquiry and response skills through the use of distinctive language, listening and empathy.
- To reflect on, analyse and evaluate their beliefs, values and practices.

Teaching and Learning

We teach RE according to the LA's New Agreed Syllabus as determined by the Standing Advisory Council on Religious Education (SACRE); which reflects the fact that the religious traditions in Britain as a whole are broadly Christian, whilst taking account of the other main religions of Hinduism, Buddhism, Judaism, Islam and Sikhism.

We feel that the teaching of RE makes a distinctive contribution to the school curriculum as it allows all pupils to explore, understand and express their own response to spiritual and religious approaches to life

In the Foundation stage children are taught RE through the areas of personal, social and emotional development; communication and language; literacy; understanding the world and expressive arts and design.

In Key Stages One and Two RE is usually taught as a discrete lesson each week with opportunities for cross curricular teaching too e.g. PSHE, SMSC, computing, history, geography, art or part of a focus day or period of time e.g. Christmas and Easter.

RE teaching covers Learning about Religions and Learning from Religions. Our scheme of work based on the Agreed Syllabus is detailed below.

Collective Worship

Assemblies at New Delaval provide a clear framework for the development of children's values, attitudes towards themselves and others, their morality, a celebration of diversity.



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Community links

As part of the R.E. curriculum classes are able to visit the local church St Bede's. We have school links with Father Ian and Father Sion who can provide collective worship for our classes. We are able to visit other places of worship such as the Hindu Mandir in Newcastle; this is an area we hope to develop further.

Assessment, recording and reporting

Children's progress is assessed through a system of informal observation, questioning, and assessing written work that supports teaching and learning and informs future planning. Teachers mark written work in line with the school marking policy. We report on pupil's progress at the end of each year to parents in the annual report.

Monitoring

The R.E. coordinator will liaise with staff to observe lessons, carry out book scrutiny's to show progression and coverage. Sonar is used to analyse data. A sample of RE Books from each year group is kept at the end of the year. Photographic evidence should be stored in the Media Area on the server.

To monitor and evaluate R.E. the R.E subject co-ordinator does the following:

- Purchase and organizes the appropriate resources.
- Liaises with Father Ian and Father Sion
- Supports colleagues in the teaching of R.E.
- Keep up to date on the curriculum
- Conduct book scrutiny's to assess standards of teaching and learning.
- Regular reviews and updates the R.E. policy



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Resources

Resources are stored in several places; - Bibles and other books are stored in the school library alongside some big books, other resources include a wide variety of artefacts, photographs, books etc relating to all religions taught are stored in the RE cupboard.