



Resilience Empathy Self-Awareness Positivity Excellence Communication Teamwork

Reception Class Teacher – Person Specification

1. Qualifications

- **Qualified Teacher Status (QTS):** Essential for teaching in primary schools, including Reception.
- **Degree:** A relevant undergraduate degree (e.g., in Early Childhood studies).
- **Specialist Training:** Evidence of continuous professional development (CPD), such as Paediatric First Aid or specific safeguarding training.

2. Experience

- **EYFS Practice:** Proven experience teaching the Early Years Foundation Stage (EYFS) framework and curriculum.
- **Phonics:** Experience in delivering specific phonics programmes like Bug Club or other DfE-approved schemes.
- **Assessment:** Familiarity with monitoring, recording, and reporting pupil progress using electronic learning journals (e.g. Tapestry).
- **Classroom Management:** Evidence of managing behaviour effectively and creating an engaging "continuous provision" environment.

3. Knowledge and Skills

- **EYFS Framework:** Thorough understanding of statutory requirements, including the Seven Areas of Learning.
- **Inclusive Practice:** Ability to adapt teaching for children with **SEND, EAL**, and varied learning needs.
- **Communication:** Exceptional verbal and written skills to liaise with parents, governors, and external agencies.
- **Safeguarding:** Deep knowledge of current safeguarding legislation (e.g., Keeping Children Safe in Education).

4. Personal Attributes

- **Temperament:** Calm under pressure, approachable, and highly energetic.
- **Nurturing Nature:** A genuine passion for child development and a caring attitude towards young learners.
- **Collaboration:** A "team player" who can lead and support teaching assistants effectively.
- **Creativity:** The ability to use imagination to turn concepts into engaging, play-based learning activities.