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| **RE LTP** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Unit 1** | **Unit 2** | **Unit 3** | **Unit 4** | **Unit 5** | **Unit 6** |
| **EYFS** | F4 being special: Where do we belong? | F2 Why is Christmas special for Christians? | F1 Why is the word ‘God’ so important to Christians? | F3 Why is Easter special to Christians?  Simple version of the Easter experience  Bag of items related to Palm Sunday  Making an Easter Garden | F5 What places are special and why?  Visit to St Bede’s Church. Have a pretend Baptism  Father Ian /Father Sion bring a box of objects related to Baptism to school | F6 What times/ stories are special and why? |
| **Year 1** | 1.10 What does it mean to belong to a faith community? | 1.1 What do Christians believe God is like?  Using Godly play ‘Parable of the lost son’ – to explore what the story tells us about what God might be like. Relate to what happens when things go wrong | 1.7 Who is Jewish and how do they live? | 1.7 Who is Jewish and how do they live? | 1.2 Who do Christians say made the world?  Using Godly play creation story – to explore what it tells us about God and the world; making links to Harvest when we give thanks for the creation. | 1.9 How should we care for the world and others, and why does it matter? (C,J,NR) |
| **Year 2** | 1.6 Who is a Muslim and how do they live? | 1.3 Why does Christmas matter to Christians? | 1.6 Who is a Muslim and how do they live? Part 2 | 1.5 why does Easter matter to Christians? | 1.4 What is the ‘good news’ Christians believe Jesus brings? | 1.8 What makes some places sacred to believers? (C,M) |
| **Year 3** | L2.1 What do Christians learn from the creation story?  Using Godly play creation story – to explore what Christians do because they believe that God is the creator; caring for the world; exploring ‘wow’ things. | L2.1 What do Christians learn from the creation story?  L2.2 What is it like for someone to follow God?  Story of Noah – acted out – explore the idea of ‘pact’/ an agreement – in with the promises made at a wedding. (Mock church wedding) | L2.9 How do festivals and worship show what matters to a Muslim? | L2.10How do festivals and family show what matters to Jewish people? | L2.4 What kind of world did Jesus want? | L2.12 How and why do people try to make the world a better place?  (C, M/J, NR) |
| **Year 4** | L2.3 What is the ‘Trinity’ and why is it important for Christians?  Revisiting baptism, with a visit to church. Focusing on some of the prayers said and on the use of water. | L2.7 What do Hindus believe God is like? | L2.8 What does it mean to be Hindu in Britain today? | L2.5 Why do Christians call the day Jesus died ‘Good Friday’?  Experience Easter – make links with ideas of why Good Friday was good; the importance of the events of Holy week; how Christians show their beliefs in their worship. | L2.6 For Christians, when Jesus left, what was the impact of Pentecost? | L2.11 How and why do people mark the significant events of life? (C, H, NR) |
| **Year 5** | U2.1 What does it mean if Christians believe God is holy and loving? | U2.8 What does it mean to be a Muslim in Britian today? | U2.3 Why do Christians believe Jesus is a Messiah? | U2.9 Why is the Torah so important to Jewish people? | U2.4 Christians and how to live: ‘What would Jesus do?’ | U2.10 What matters most to Humanists and Christians? (C,M/J,NR) |
| **Year 6** | U2.2 Creation and Science: Conflicting or complementary? | U2.11 Why do some people believe in God and some people not? (C,NR) | U2.7 Why do Hindus want to be good? | U2.5 What do Christians believe Jesus did to ‘save’ people? | U2.6 For Christians, what kind of king is Jesus? | U2.12 How does faith help people when life gets hard? |